

# AIMS NEWSLETTER

The Fortnightly Community Newsletter of the Australian International School Malaysia

Main

Senior

Middle

Junior

Performing Arts

Sports

Others

Parent Assoc.



## Principals' Message

Dear Parents

Welcome back to the 2012 school year. We hope that your journey with us this year is rewarding and successful.

After a session with home room teachers and a brief whole school assembly on the first day of term, learning started in earnest. Walking around the school this week we have found a sense of quiet purpose throughout the classrooms, which indicates a strong work ethic and a focused approach to teaching and learning.

A major undertaking for AISM this year will be in the area of curriculum development. Many parents would be aware that Australia is in the process of developing a National Curriculum to replace the current individual state approaches. Each state is in various stages of development and implementation. While some states are trialing the new curriculum, NSW has wisely decided to take more time to develop robust programs and to use the learning from other states to ensure that we implement the National Curriculum in a thoughtful and sustainable manner.

Thus, the work we will do at the school this year will be to review and develop our programs to incorporate the more generic aspects of the National Curriculum. We will be mapping the current inclusion of these aspects and will be gradually incorporating them into our programs where they are not already evident.

The areas of focus are Cross Curricular Priorities and General Competencies:

Under the banner of Cross Curricular Priorities there are three themes, which are very much aligned with our direction as an International School in South East Asia. These are Indigenous History and Culture, Asia and Australia's engagement with Asia and Sustainability. As a school we have already made a commitment to enhancing the way we explore the concept of Internationalism and Globalisation in our curriculum in order to live our vision of "educating our students to take their productive places in the global community". Thus the curriculum content will naturally align well with the objectives of the National Curriculum.

General Competencies cover such aspects as literacy and numeracy across all subjects, information and

communication technology competence, critical and creative thinking, ethical behaviour, personal and social competence and intercultural understanding. Whilst our curriculum currently includes all of these aspects to a greater or lesser degree, we will be examining our approach to teaching these concepts in a very coherent and holistic manner. Students achieving these competencies will be in possession of all the tools they need to explore, extend and excel in every area of their learning.

The end result of our work will be a fully documented, streamlined curriculum that moves us close to the National Curriculum Framework and has seamless transitions from one stage to the next, along with a clear set of learning outcomes that are measurable and included in our reporting process. This curriculum will be fully implemented in 2013, with some inclusions during 2012. It will also provide the groundwork for implementation of the National Curriculum in 2014.

**David Kilpatrick, Principal**  
**Wendy Gardiner, Assistant Principal**

## Diary

(Note that sports events diary can be found on page 6 of this newsletter and also on our webpage under School Calendar & Events)

### Monday, 6th February 2012

- Public Holiday Replacement, Prophet Muhammad's Birthday

### Tuesday, 7th February 2012

- Public Holiday, Thaipusam

### Thursday, 9th February 2012

- High Achievers Assembly, 2.10pm, Auditorium

### Wednesday, 15th February 2012

- Team Building Day

### Friday, 17th February 2012

- Parent Association Meeting, 9.15am, D2 classroom  
- New members welcomed

### Saturday, 18th February 2012

- Junior School Choir Camp

## Senior School News

### Welcome Back

School has started back in full swing with students getting back in to their studies on day one. Of course the start of each year allows us to look at our goals for the year and, more importantly, what we are going to do to achieve those goals.

### HSC results and ATAR scores

At the end of last year I reported briefly on our excellent HSC results. Since then our 2012 graduates have received the Australian Tertiary Assessment Ranks (ATARS). These scores allow direct access into Australian Tertiary institutions but are also recognised around the world.

As the name implies, the ranks compares students' results and places them on a 100 point scale. (The highest possible ATAR is actually 99.95). AISM 2012 graduates' average ATAR was 70.80 with the highest score being 96.25. What this means is that the choices our graduates have for Tertiary courses is extensive. Whilst we are still trying to contact several graduates, we have heard of students heading to USA, Canada, UK and of course most States and Territories of Australia.

### Camps programme

Middle and Senior Schools' (and some Junior School) camps go away in Week 9 of term. (26th-30th April). The Camp programme is very much an integral part of our offering here at AISM. Not only is it a vehicle for strengthening and building inter-student friendships and relationships with teachers but also there are personal challenges and service learning activities incorporated into the camps.

This year the Senior School camps will go to Borneo (Year 9), Vietnam (Year 10), Phuket (Year 11). Far greater detail will be forwarded to families as flights etc. are finalised. There will also be information afternoons, well before departure.

**Ian Martineau, Head of Senior School**

## BUILDING PROGRAM UPDATE, 1st February 2012

The building program is marching ahead very well with the completion of Cafeteria and Breezeway in January.



### Cafeteria:

The refurbished facility opened on the 30th January with a variety of food selection from Asian food to Western food. The new Panini bar has proved very popular!



### Library:

The current library will be reduced in size and will serve as a "storefront" approach. We anticipate that we will regain part of the new library space early in Term 2 this year.

## Mr B's Careers Corner

I would like to take this opportunity to introduce myself to new parents, and also to outline my role as Careers and Pathways' Coordinator here at AISM. My name is Chris Broadbent and I am originally from the UK. I have been teaching at ASIM for six years and have been running the careers' program here for five years.

My role at the school is fairly varied, but one of the most important aspects of my job is to assist students and parents with careers' pathways, university applications and planning for their next step after they have left AISM. Planning for the future can be very stressful and demanding for families, and the range of choices available to students can be bewildering.

I am a strong advocate of a quality of the Australian education system, and by choosing AISM, your child is assured of world-class qualifications that will enable their entry to any major university or institution in the world. Last year we had students apply to wide range of universities in America, Europe, Asia and Australia. We support each student as they make their plans for the future.

Please watch this space for future information and initiatives that will be occurring throughout the year. In the meantime, if you have any questions regarding careers, university applications and pathways, please email me at [chrismartineau@atism.edu.my](mailto:chrismartineau@atism.edu.my).

Warm regards,  
**Chris Broadbent,**  
**Careers and Pathways Coordinator**

## Student Well-being

It is with great excitement that my family and I have moved to Malaysia from Hobart, Tasmania for me to take up the position of school psychologist with AISM this year.

I have previously worked in schools and the health sector in Tasmania and New South Wales for the past 21 years, with children, adolescents and their families. I particularly love my work in schools due to its varied nature and the opportunities it provides to meet, work and develop meaningful relationships with all ages.

I see my role in schools primarily as one of support and development. Helping students to acquire and master skills that will assist them make decisions and enable them to maximise their potential: personally, academically and as members of our global society; recognising the importance of family and assisting parents to support their children as they grow and develop into mature and responsible young adults; working with staff to develop understanding of individual needs and how to best meet these needs in a school setting.

I use a number of approaches in my work to help achieve this end, including individual counselling, small group work, testing and assessment of cognitive and personality factors as well as involvement in a broader educative approach across the sub-schools.

I look forward to working with the enthusiastic staff and students at AISM and welcome contact from students and their families.

**Mrs Annabelle Woods, School Counsellor**

## Middle School News

I always look forward to seeing the students return for their first day of the school year. They are all so excited to see their friends and even in the short time over Christmas seem to have grown up somewhat especially those students commencing Year 8. I am excited to welcome over 20 new families to AISM and the middle school community.

### Bonjour! Ola! Mihao! Hello! Hai!

The new language program has begun with students studying either Spanish, French, Mandarin or Bahasa. In addition to these languages there is an opportunity for some students to study additional English to further enhance their literacy. It has been wonderful to visit all the language classes this week and I have been met with much enthusiasm from the students greeting me in their respective languages. I look forward to watching the students develop their LOTE skills throughout the year. I would also like to take this opportunity to welcome our new language teachers Christiane Charon, Gauthier Bouchardeau and Che Rohani Binti Mezah.

### Drama, Art and Design and Technology

To clarify our new arts program structure, the program works as follows:-

Year 5 and 6 will study drama and music all year. In year 5, the music program will focus on developing a beginner band. Year 5 and 6 will also study art and Design/technology for half of each year, swapping subjects after semester one.

In year 7, the students start a semester rotation of art, drama and design/technology, studying one subject each semester. In the second semester of year 8 they will choose their preferred subject and will have a second experience in that subject.

As a transition to our new process, year 8 this year will choose two of the three subjects and will study one each semester.

### IRP

The Integrated Research Project in Middle School is no longer a timetabled subject. In the past this has involved students researching a subject area of their choice and completing a project on that subject. The integrated research project model will now be embedded into and across the middle school curriculum. This will enhance student learning by making it relevant and connected to all learning areas.

### Lockers and Locks

Could I please remind all parents that students are required to have a combination (4 number preferable) lock on their locker by the end of week 1. If you are having difficulty purchasing one they are available from our uniform shop.

**Kylie Booker,**  
**Head of Middle School**

## New Academic Staff

### Musibau Adio, Design & Technology

Musibau has been teaching for more than 20 years. His recent teaching experience was in a high school in Sydney, Australia, where he taught for 12 years prior to coming to AISM. He has a B/Ed in Voc Ed and Industrial Arts Education and also a M/Ed in Adult VET. His hobbies include sports and music.



### Annabelle Woods, School Counsellor

Annabelle graduated from the University of Tasmania with psychology and education qualifications. She has worked as a registered psychologist and teacher in schools and the health sector for 21 years. She enjoys many sports, reading and being outdoors.

### Jemimah Welsh, Year 1 Home Room

Jemimah completed a 4 year Bachelor of Education, majoring in visual arts and has been working in junior and middle grades in Australia. Jemimah has a certificate 3 qualification in teaching English as a second language to students. Jemimah enjoys creating learning experiences for students to engage which promotes independent enthusiasm for further learning. Jemimah is from Geelong, Victoria, Australia and is married to Joshua. She enjoys art and Soccer.



### Gauthier Bouchardeau, French & Humanities

Gauthier studied at Lyon III University (France) and at the University of Melbourne. He has been teaching History and French for four years at Haileybury College in Melbourne and has a keen interest in rugby.

### Sarah Cox, Physical Education & Science

Sarah has been teaching Physical Education for 12 years, holding Head of Sport & PE positions at Independent Schools in Brisbane. Sarah has completed her MBA and spent three years in a Sports Management role at the University of Queensland. Sarah is passionate about empowering students to develop a life-long love of physical activity.



### Che Rohani Mezah, Malaysian Studies & Bahasa



Rohani has a Master of Education from International Islamic University, Malaysia. She also holds a degree in Economics and Business Administration from University of Winnipeg, Manitoba, Canada. She has more than 15 years teaching experience both in Canada and Malaysia. She teaches Bahasa Malaysia from Years 1 to 6 and Malaysian Studies in Year 5 and Year 8. She enjoys running and sports activities.

### Christiane Charon, French / Spanish / English

Christiane studied Linguistics, Literature and Education in Germany, France and Australia. She has coordinated ESL and first language programs in Australia and New Zealand and her research interests include Indigenous education and international education and she has given papers at various international conferences.



## Junior School News

This week we have welcomed more than forty new students to the Junior School and I must say that it has been a very smooth beginning of a new year in a new school for these students. I hope that all of you had a rewarding and restful break and from what I have observed everyone has been happy for the resumption of the school year. Of course at the beginning of the school year there is always the prospect of some children having trouble settling into their new class and if this is the case in your family, I would encourage you to make contact with the class teacher to have a chat about what might be troubling your child.

Everyone should have received a timetable and a term overview by now outlining the term ahead and please contact the class teacher if you have any questions about this. You will have noticed a change in our assembly time. The Junior School assemblies will now take place on Friday period 6 Week A. This change has happened as a result of the fantastic progress of the new building and our music classes needing to use the auditorium as a teaching and learning space.

At the end of last year the teachers in the Junior School felt the 'spot on' system of acknowledging positive student behaviour in the school needed to be reexamined. We are in the process of developing a new system and will have information to you in the very near future. We are hoping to move to a system that is more focussed on civic responsibility and intrinsic motivation to do the right thing in the school, rather than the previous extrinsic reward system.

I look forward to a positive year ahead and I encourage you to keep up the great level of communication and to contact the class teachers or myself if you have any questions or concerns about your child's progress in the Junior School.

**Damian Baynes, Head of Junior School**

## Information Resource Centre News

Welcome back to our library for 2012. Our library is still operating with limited services until our wonderful new learning space is available. Senior and Middle School students are still able to borrow resources directly from our temporary library space while Junior School students can borrow from the book selection in the Junior auditorium.

This term we are looking forward to visiting authors and Poetry Week.



**Denise Miller, IRC Coordinator**

## Junior Music Notes

What a great start to 2012 in the Junior School. The AISM Young Voices Choir is now 34 singers, strong, and we are looking forward to our kick-start Choir Camp on Saturday 18 February. This is an important time for bonding as a group, singing, playing games, swimming in the pool and sharing some great food together at School. Parents of the Young Voices will be getting letters with all the details by the end of this week. Co-curricular rehearsals begin in Week 3.

Senior Vocal Ensemble rehearsals begin in Week 3 and are now moved to before school – 7.40-8.30am on Wednesdays.

There are a couple of interesting performances happening around KL soon. The famous violinist virtuoso, Nigel Kennedy is performing at the Dewan Filharmonik Petronas Concert Hall on 7 February. The Malaysian Philharmonic Orchestra Family Fun Concerts begin soon, and in April – they will be performing "Peter and the Wolf" which will be part of the Music Programme in Junior School. Happy singing.

**Susan Bal-Short,  
Junior Performing Arts Teacher**

## Message from Mrs Mac

### Healthy Children Learn Better

To help ease back-to-school butterflies, try to transition kids into a consistent school-night routine. Also make sure that they:

- Get enough sleep (establish a reasonable bedtime so that they'll be well-rested and ready to learn in the morning)
- Eat a healthy breakfast (they're more alert and do better in school if they eat a good breakfast every day)
- Make sure that they bring healthy snacks to school and not sugar filled snacks that not only rot teeth but offer no nutritional value to the growing body.

Although it's normal to be anxious in any new situation, a few kids develop real physical symptoms, such as headaches or stomachaches, associated with the start of school. If you're concerned that your child's worries go beyond the normal back-to-school jitters, speak with your child's doctor, school nurse, teacher, or school counselor.

Is your child too sick for school? If your child has any of these symptoms please do not send your child to school. This is important in Kindergarten and Prep class where they are always touching their face and mouth-thus spreading germs which make other students sick in class, not forgetting the teacher.

- High fever-above 37.4
- Persistent cough with a runny nose
- Lethargic, loss of appetite
- Body ache with high fever

As there are some students at AISM who have a peanut/nut allergy we ask that you do not bring snacks or food that contains **nuts** to the school. Children with **nut allergies** can become very sick and in severe cases will need to be hospitalized. Please make sure all your household members aware of this when they are making up the packed food for school.

**Denise MacFarlane, School Nurse**

## Performing Arts News

### Performing Arts

I would like to welcome everyone to AISM in 2012. For our continuing students, many of the ensembles and groups from 2011 will be continuing and with your continued involvement the standard and quality of these groups will continue to improve through 2012. To our new students, I would like to invite you to make the most of the many music, drama and dance activities that are offered through the Co-Curriculum Program.



### AISM Theatre

As many of you have already heard, or even experienced during class time this week, our state-of-the-art theatre is finally operating as a classroom for all drama classes and will be the venue for this year's Senior and Middle School Productions, class drama performances, dance classes and other special events as notified. I would like to invite parents and students to drop by whenever they are in the school to have a look at this fantastic facility.

### Instrumental Music Academy

The AISM Instrumental Music Academy offers students the opportunity to learn an instrument in an individual lesson with a professional teacher. Students are withdrawn from class for these lessons and are encouraged to join one of the major ensembles or participate in performances at assemblies or Music Afternoons or Evenings. For information about the fee structure or any other questions you may have about the Academy please contact Mr. Malcolm McCormick (Music Teacher).

### Performing Arts Co-Curricula Programs

During Semester 1 the following Performing Arts Activities are available for students as part of the Co-Curricula Program.

*Dance – (Year 1–12) External Provider*  
*Tuesday Afternoon – AISM Young Voices Choir*  
*Senior Drama Production – (Year 9–12)*  
*Wednesday Morning – Senior Vocal Ensemble (Year 5–12)*  
*Wednesday Afternoon – Jazz Ensemble (Year 8–12)*  
*Thursday Afternoon – AISM Orchestra (Year 5–12)*  
*Friday Morning – Band (Year 5–12)*

### Senior Production

It is exciting to announce that this year's Senior Production will be a musical comedy. "Return to the Forbidden Plant" is a rock'n'roll musical comedy that takes place inside a spaceship. If you are an actor, singer or dancer or would just like to be involved please select this CoCurricular Activity. This will be the first musical performed at AISM for a number of years and will be the first production to be held in the new Theatre.

**Jon Suffolk,**  
**Coordinator Performances and Events**

## From the Music Room

### The Year 5 Band Program

2012 will see the start of an exciting new Curriculum program. All students going in to Year 5 will take part in a Beginner Band program. In Music class time students will choose and play a wind, brass, percussion or classroom instrument.



These include the trumpet, trombone, oboe, flute, clarinet, alto saxophone, tenor saxophone and drums and assorted percussion. Students may also opt for guitar or keyboard.

Each student will be allocated an instrument and will receive a tutor book. There is a fee for use of a wind and brass instrument. This covers the maintenance of the instrument as well as consumables associated with the instrument such as reeds, valve oils and grease and swabs for the woodwind instruments.

The fee for hire of a wind or brass instrument will be 75 MYR per term. However if you are interested in the purchase of an instrument, Mr McCormick can put you in touch with distributors which will offer an attractive discount for AISM students.

Students may also choose to play a classroom instrument as part of this program. There is no fee for using a classroom instrument. These instruments include percussion, bass guitar and keyboard.

At the start of this program students will be introduced to and try out various instruments to see which is right for them in terms of their own choice and which is best suited to them. Steps are taken to ensure that instruments are clean and safe with the use of safe disinfectant when students test the instruments.

After this first session I will have an idea of which instrument will be best for your son/daughter. I will prepare the necessary paperwork which will enable the student to be allocated an instrument for their exclusive use for the duration of their time in Year 5 Band Class.

If you have any questions regarding the program or fees please contact Mr McCormick on [malcolmmccormick@aism.edu.my](mailto:malcolmmccormick@aism.edu.my)

### Music Instrument Lessons

The Instrumental Music Academy will continue this year with lessons in piano, drums, guitar, flute, saxophone, clarinet, violin, viola and 'cello. These lessons will take place in school time and term fees are to be paid at the beginning of each term. Fees for beginners and intermediate students are RM 320 per term and advanced students will pay MR 440 per term. All students who are enrolling in this program must complete an enrolment form which is available from Mr McCormick. Due to the building works lessons will take place in alternate venues. Please check with Mr McCormick as to where lessons will be.

**Malcolm McCormick, Music Teacher**

## From the Sports Desk

Welcome back to an exciting year of sport at AISM. Already some of our teams are in training as we continue where we left off at the end of 2011. The Senior Basketball Boys are preparing for their Finals on the 11th February, which will be held at AISM and the Senior Boys Rugby will enjoy their first carnival of the year at the French School this Saturday.

For the swimmers, Barracudas Swim Squad will start on Wednesday 8th February, with trials taking place this Thursday and Friday. Anyone who misses the trials and sign on day may still join by registering with Ms Cox in the PE Department.

On Saturday, 3rd March, AISM will send a team to participate in the ISAC Track and Field Carnival at Bukit Jalil. Whilst this team is selected on past performances at school carnivals, it is also open to new students who may wish to submit qualifying times and distances.

During this term, ISAC Teams will be involved in Softball and Badminton at Senior level with Soccer and Basketball teams in the U13 and U15 ages. For the Junior students there will be the opportunity to enjoy Soccer with the ASA group which will continue on Saturdays with round robin competitions in a house team format.

On Sunday 12th February there will be a Netball Development and Trials Day for U13, U16 and Open Teams.

Parents, Students and Staff will have the opportunity to play side-by-side with the introduction of Friday afternoon Touch. In the past this has been an informal ritual. However, this year we are looking at forming a small competition to add to the excitement. For all interested, Friday 10th February will be a sign on and introduction game.

For those who love the challenge of long distance running, our Annual Cross Country Carnival is on Wednesday 21st March. Students will have many opportunities to train and run the course during their PE Classes.

As you can see our Sporting Program is a hive of activity. If you are interested in finding out when upcoming competition fixtures are on, this can be found on the AISM Website on the Calendars page under the Sports Calendar icon. Most fixtures are also listed in the schools Newsletter each fortnight and on the Sports Notice Board outside the Gymnasium.

For any enquiries please direct them to [philipwilkins@aism.edu.my](mailto:philipwilkins@aism.edu.my) or drop by the PE Office in the school's gymnasium.

**Phil Wilkins, Sports Coordinator**

## Upcoming Sports Events

### Friday, 10th February 2012

- U13 Boys and Girls Basketball, 4.00pm, ISKL

### Saturday, 11th February 2012

- U13 Boys and Girls Basketball, 9.00am, ISKL
- ISAC Finals Senior Boys Basketball, 9.00am - 1.00pm, AISM

### Wednesday 15th February 2012

- U13 Boys/Girls Soccer, 4.00pm, KLASS

### Wednesday 15th February 2012

- U13/15 Boys Basketball, 4.00pm, NIS

AISM = Australian International School Malaysia

NIS = Nexus International School

ISKL = International School Kuala Lumpur

GIS = Garden International School

MIS = Mutiara International School

RSC = Royal Selangor Club

KLASS = Alice Smith School

TIS = Tenby International School

MKIS = Mont Kiara International School

ISAC = International School Athletics Conference

## Welcome New Students

AISM would like to give a very warm welcome to the following new students joining us this term.

No	Surname	First Name	Tutor Group	Nationality	Previous School
1	Unsworth	Jasmin Priyanka	YrP3	Australian	Taska Tulip, Malaysia
2	Kok	Jyn	YrP3	Malaysian	NA
3	How	Ru En	YrP3	Malaysian	Allegro Preschool, Malaysia
4	Townend	Nathan James	YrP5	Australian	NA
5	Lee	Sean Zong Yao	YrP5	Malaysian	Real Education Centre, Malaysia
6	Dean	Sharmila Keira	YrP5	Malaysian	NA
7	Singam	Aaryan	YrP5	Malaysian	Hartamas Regency Kindergarten, Malaysia
8	Chan	Rebecca Xing Li	YrP5	Malaysian	NA
9	Sutcliffe	Shelby Grace	YrKG	Australian	KizSports and Gym, Malaysia
10	Machado	Jayden Zane	YrKG	Australian	Mont Kiara Child Development Centre, Malaysia
11	King	Leah Christine	YrKG	British	Jolesfield Primary, Sussex, UK
12	Pols	Bender Lee	YrKG	Dutch	The Children's House, Malaysia
13	Rao	Nikhil Aaron	YrKG	Malaysian	Early Learning Centre, Malaysia
14	Maku	Deanisha	YrKG	Papua New Guinea	Sayfol International School, Malaysia
15	Marlay	Chloe	YrKW	Australian	NA
16	Stead	Thomas Lincoln	YrKW	Australian	Booragoon Primary School, WA, Australia

17	Roe	Isaac	YrKW	British	Childrens House, Malaysia
18	Kitae	Kayato	YrKW	Japanese	Church of Praise International School, Japan
19	Tudball	Iman	YrKW	Malaysian	NA
20	Asad	Sara	YrKW	Pakistani	Fungates, Malaysia
21	Woods	Felix Thomas	Yr1G	Australian	South Arm Primary School, Tasmania, Australia
22	Kanda	Shotaro	Yr1G	Japanese	Insight Kids, Malaysia
23	Lai	Ee Lea	Yr1G	Malaysian	Shinning Star, Malaysia
24	Mudau	Vhutali Muvhusi	Yr1G	South African	Khartoum Int. Community School, Sudan
25	Lau	Jeremy Tien-Wai	Yr1W	Australian	Sydney Distance Education, Australia
26	Lee	Amelia Zhiao Heng	Yr1W	Malaysian	Cosmotots IQD, Malaysia
27	Dang	Darren Lih Sheng	Yr1W	Malaysian	Kids Love Learning, Malaysia
28	Kat	Noah Andrew Wye Kin	Yr1W	Malaysian	Malaysia
29	Sellar	Ethan Joel	Yr2G	New Zealander	John Paul College, Q'land, Australia
30	Stead	William Jonathan	Yr2W	Australian	Booragoon Primary School, WA, Australia
31	Yap	Megan Abigail Qiong Zi	Yr2W	Malaysian	STB-ACS International School, Jakarta, Indonesia
32	Lau	Zachary Tien-Chi	Yr3G	Australian	Sydney Distance Education, Australia
33	Kitae	Mikiya	Yr3G	Japanese	Church of Praise International School, Japan
34	Wall	Danae Grace	Yr3W	Australian	NSW Drummoyne Public School, NSW, Australia
35	Salani	Leigh Terry	Yr3W	Malawian	Royal Heritage Private School, Malawi
36	Hobson	Cara Charlotte	Yr4G	Australian	Byron BayPublic School, NSW, Australia
37	Woods	Eloise Molly	Yr4G	Australian	South Arm Primary School, Tasmania, Australia
38	King	Ryan Mark	Yr4G	British	Jolesfield Primary, Sussex, UK
39	Mohd Suhaimy	Erja	Yr4W	Malaysian	New Farm State School, Q'land, Malaysia
40	Sodikova	Madina Shukhratovna	Yr4W	Uzbekistan	Progimnazium No 1756, Moscow, Russia
41	Wall	Lachlan Graham	Yr5W	Australian	NSW Drummoyne Public School, NSW, Australia
42	Adio	Mobolaji Olajumoke Adebimpe	Yr5W	Australian	Barnier Public School, NSW, Australia
43	Loh	Carey	Yr5W	Malaysian	Sri KL, Malaysia
44	Rohan	Twisha Ardelle	Yr5W	Malaysian	Malaysia
45	Jadwat	Zayaan	Yr6G	Australian	Ainslie Primary, NSW, Australia
46	Nadalin	Dejan	Yr6G	Australian	St Peters Lutheran, Q'land, Australia
47	Salani	Orama Josef	Yr6G	Malawian	Royal Heritage Private School, Malawi
48	Tan	Jing Yi	Yr6G	Malaysian	SJK (C) Kuen Cheng 1, Malaysia
49	Sellar	Alexandra Marie	Yr6W	Australian	John Paul College, Q'land, Australia
50	Wong	Naomi Tian Xin	Yr6W	Malaysian	SRJK (C) Puay Chai, Malaysia
51	Hobson	Ina Christine	Yr7W	Australian	Byron BayPublic School, NSW, Australia
52	Pheng	Wei Yang	Yr7W	Malaysian	SJK (C) Kuang Hwa, Pahang, Malaysia
53	Loh	Camen	Yr7W	Malaysian	Sri KL, Malaysia
54	Bainon	Dustin Aaron	Yr7W	Malaysian	SRJK (C) Serdang Baru 2, Malaysia
55	Rohan	Preeta	Yr7W	Malaysian	Malaysia
56	Mudau	Urangani	Yr7W	South African	Khartoum Int. Community School, Sudan
57	Raschiero	Theo Frederick	Yr8G	French	Lycee Francais Kuala Lumpur, Malaysia
58	Tan	Alicia Li - Ying	Yr8G	Malaysian	Wesley Methodist School, Malaysia
59	Marlay	Christopher	Yr8W	Australian	Whitsunday Christian College, Q'land, Australia
60	Syed Hussain	Syed Ahmad Nazeem	Yr8W	Malaysian	SMK Sri Hartamas, Malaysia
61	Subramaniam	Roshan Vinayaak	Yr8W	Malaysian	Sri KL, Malaysia
62	Jadwat	Khashif	Yr9W	Australian	Ainslie Primary, NSW, Australia
63	Adio	Kolawole Adebayo	Yr9W	Australian	Quakers Hill High School, NSW, Australia
64	Mashhouri Moghaddam	Vahid	Yr10G	Iranian	Tazkiyeh High School, Iran
65	Aw	Wei Qiang	Yr10W	Malaysian	SMK Sri Hartamas, Malaysia
66	Tan	Cassandra Pei Xin	Yr11G	Malaysian	Melbourne Girls Grammer School, Vic, Australia
67	Peh	Sally Chen Woon	Yr11G	Malaysian	SMK Ideal Heights, Malaysia
68	Ooi	Harrison Zhi Jun	Yr11G	Malaysian	SMK St Johns, Malaysia

### Principal and Staff of AISM

## Parent Association Information

Hi Parents,

Welcome back for 2012! Things are looking very exciting around the school with all the makeovers. I am definitely looking forward to seeing the new extension opening and all the great facilities that will come with it.

Our first Parent's Association meeting will be held on Friday, 10th February at 9am (please check your e-mail for confirmation of the venue).

All parents are welcome to come along and join us. We would especially love to see some of the new parents in the school - it's a great way to meet people and get involved in some fun (and very worthwhile!) activities. If nothing else, just come along and join us for a cuppa.

Our first event for the year will be Family Fun Evening AKA "A Twilight Affair" on Saturday evening, 3rd March (TBC). The PA ran this event in Term 4 last year. It was so successful that we decided to organise another one early this year. It will be a great way for new families and staff (as well as us regulars!) to mix and mingle, meet other families and have some fun. Stay tuned for further information via newsletter, e-mails and posters.

Our second meeting for this term will be our AGM. Anyone who might be interested in being a part of the PA executive, or has someone in mind for a post, has a few weeks to start thinking about it!!

**Leanne Robertson,**  
**Parent Association President**

## Chantelle Machado to compete in 7th Malaysia National Figure Skating Championship

Chantelle Machado (Year 6G) will be participating in the Ice Skating Association of Malaysia's annual 7th National Figure Skating Championship on Friday, 17th February and Saturday, 18th February 2012 at the Sunway Pyramid Ice, Sunway Pyramid.

Teachers, staff, students and parents are invited to attend and watch Chantelle perform in this competition.



## 2012 Sports Seasons

Over the last few years AISM has made moves to fall in line with the sporting seasons of the ISAC and ISAKL International School. This has resulted in a decision to organize our sports so that team training occurs in Semester long seasons. As such sports wont be continuous all year and will provide our students with various opportunities to try different sports and compete in different carnivals. This approach over the next few years will continue to develop through the middle and junior schools in cooperation with the other international schools.

In line with this we are starting in 2012 the Junior Saturday morning soccer program.

Below is a table showing the seasons.

TERM 1	TERM 2	TERM 3	TERM 4
Junior School Soccer	Junior School Soccer	U12/U14 Rugby	U12/U14 Rugby
		Senior Rugby	ISAC Rugby
		Senior Touch	ISAC Touch
Athletics	U14/U16/Open Netball	U14/U16/Open Netball	Athletics
ISAC Softball	Senior Volleyball	ISAC Volleyball	Senior Softball
ISAC Badminton	Senior Soccer	ISAC Soccer	Senior Badminton
Middle School Basketball		U13/15 Soccer	U13/15 Soccer
Barracudas Swimming	Barracudas Swimming	Barracudas Swimming	Barracudas Swimming
Triathlon	Triathlon	Triathlon	Triathlon
		Senior Basketball	ISAC & MS Basketball

**Phil Wilkins, Sports Coordinator**