

## Early Years Learning Framework Outcomes relating to Literacy and English

### **Outcome 4: Children are confident and involved learners.**

- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- Children transfer and adapt what they have learned from one context to another.

### **Outcome 5: Children are effective communicators.**

- Children interact verbally and non-verbally with others for a range of purposes.
- Children engage with a range of texts and gain meaning from these texts.
- Children express ideas and make meaning using a range of media.
- Children begin to understand how symbols and pattern systems work.
- Children use information and communication technologies to access information, investigate ideas and represent their thinking.

## **Vocabulary and Concepts we cover in the Early Learning Centre**

Letters and sounds (26 letter symbols make 44 sounds in English)  
Synthetic phonics & phonemic awareness skills  
Phonological awareness skills (rhyming, syllables in words, long vs short words, initial sounds)  
Uppercase/Lowercase letters and formations  
Pre-writing and beginning writing skills  
Letters, words and sentences  
Beginning, middle & end  
Narrative and story structures - Characters, setting, event, problem, resolution  
Sequence of events in stories (First, next, then, last)  
Author & Illustrator roles  
Sounding out (initial sounds in names and words)  
Blending (CVC words when ready)  
Grammar & punctuation (full stops, spaces between words, exclamation marks, question marks, speech bubbles/thought bubbles, etc.)  
Concepts of print (left to right, top to bottom, etc)

# Early Learning Centre Literacy & English Outcomes

## Objective A

Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:

- A. communicate through speaking, listening, reading, writing, viewing and representing.

## Objective B

Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:

- B. use language to shape and make meaning according to purpose, audience and context.

## Objective C

Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:

- C. think in ways that are imaginative, creative, interpretive and critical.

## Objective D

Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:

- D. express themselves and their relationships with others and their world.

## Objective E

Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:

- E. learn and reflect on their learning through their study of English.

## Working towards Early Stage 1 Outcomes

- Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction.
- Composes simple texts to convey an idea or message.
- Produces most lower case and upper case letters and uses digital technologies to construct texts.
- Demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies.
- Demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling.
- Recognises that there are different kinds of spoken texts with specific language features and shows an emerging awareness of some purposes for spoken language.
- Recognises some different purposes for writing and that own texts differ in various ways.
- Demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter.
- Demonstrates developing skills and knowledge in grammar, punctuation and vocabulary when responding to and composing texts.
- Thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts.
- Responds to and composes simple texts about familiar aspects of the world and their own experiences.
- Demonstrates awareness of how to reflect on aspects of their own and others' learning.