Visit from the Governor-General of Australia, Sir Peter Cosgrove
What an amazing two weeks it has been at AISM! Last week we celebrated International Day on Wednesday, the Governor General’s visit on Thursday and the outstanding academic achievement of Middle and Senior students on Friday. To add the icing to our cake, on Thursday evening this week the Year 12 Art, Design and Drama students showcased their major HSC projects. I would like to share a few of my reflections of these events.

International Day

When I first arrived in Malaysia I was told my experience would be “all about the food”. International Day did not disappoint in this regard and when asking students about what was a highlight for them, they joyously called out “the food”. On behalf of all of the students and staff at the School I would like to thank the Parents’ Association, lead by Angela Werner and her committee for this event, for their wonderful cooking, costumes, decorations and positivity. The atmosphere of an international street stall was so well created in the undercroft outside of Main Reception.

In the morning of International Day we celebrated the range of countries represented at our school with a flag bearing ceremony and a showcase of student lead musical items. As a mark of respect to all of these countries we have now commenced a new tradition whereby all of the flags fly permanently in the Auditorium. I invite parents to pass by the Auditorium in the coming weeks to see the wonderful spectacle of colour and patriotism that has been created by these important flags.

For more photos click here: International Day

Please click to view video: International Day Video
The Governor General’s visit

As the hours crept by on Thursday morning, the anticipation grew about the impending arrival of the Governor General and his entourage. Arriving ten minutes early the motorcade swept into the school grounds in a flurry of precision lead by 12 police motor bikes and a stream of cars including an ambulance and a range of media vehicles.

The students and members of the Management Team welcomed His Excellency Governor General Peter Cosgrove and his wife Lady Cosgrove as well as His Excellency the Australian High Commissioner Rod Smith and his wife Leanne Breukner. Mikaela, Ella and Ernest from our Prep class presented the ladies with a small bouquet before some quick photographs and a tour of the School.

I was enormously proud of our students who interacted with our important visitors throughout the morning. Our students were articulate, interested and very respectful. His Excellencies both commented on our outstanding school resources, our professional teachers, our engaging parents and the excellent and mature behaviour of our students. Well done and thank you to all of the AISM team for showcasing our school in a way that reflects who we are.

The Middle and Senior School Academic Awards Assembly

The receiving of an Academic Award is a wonderful way for the College community to recognise and celebrate the choices, and sometimes the sacrifices, our students have made. At this assembly I reminded the students that the ongoing challenge for them, as well as for all of our students, is not to rest on their laurels but to continue to strive towards even loftier goals this semester.

Of particular note I also encouraged and congratulated the students who have improved their grades between Semester 2 last year and Semester 1 this year. All of the awardees have made clear choices about what their goals are and we respect and commend them for their efforts and encourage them all to continue to strive to be the very best they can be in all aspects of their school life.
Last Friday we had the opportunity to celebrate the academic achievements of students in the Middle and Senior School from Semester One. Many students were presented with awards for both Academic Achievement and Encouragements from every subject area. It is a very proud moment for a student to receive such an award and we recognise the dedication and hard work that students have put into their studies. Receiving an award means different things for different people. Here is what some of our award winners have said:

**The Achievement Awards for French, Music and Science and the Encouragement Award for HSIE**

"I'm proud of myself for getting an award. It is recognition for trying really hard and encouragement to keep going."

*Mia Fomiatti, 6W*

**The Achievement Award for Music**

“It felt great that I achieved the award. It is the first subject award that I have received since coming to AISM last year. Getting this award has shown me that if I consistently work hard in all my subjects I can achieve really good results in a number of areas. I think it has made me realise that having a good work ethic and setting goals is an important part of my studies.”

*Rishi, Year 7G*

**The Achievement Awards for French 2, Spanish and Drama and the Encouragement Award for PDHPE**

“I was pleasantly surprised. Receiving the award has motivated me to keep working hard and applying myself across all my subjects. It is nice to that your hard work is recognised by the teachers at AISM.”

*Hollie Manders-Jones, 8G*

**The Achievement Awards for Biology, ESL and General Maths and the Encouragement Award for PDHPE**

“Winning awards gives me a feeling of accomplishment and pride. It makes all the hard work worth it and it is a motivation to continue working as hard, if not harder in the future.”

*Vere Michiels, 11W*

**The Encouragement Awards for Modern History, PDHPE, Standard English and Visual Arts**

“Receiving awards for all of your sleepless nights and hard work is a feeling that cannot be described. Being in Year 12, you’re faced with many situations throughout the year. Many of which are times where you feel like giving up, but when you receive considerable rewards for your hard work, it makes all those hard times, worthwhile.”

*Aishah Kenton, 12G*
On Thursday evening our Year 12 students, so ably prepared, mentored and encouraged by their teachers, Mr Malcolm McCormick, Ms Goonting, Ms Mariasoosay, Mrs Kat Kitching, Mr Fergus Tighe, presented their major projects to their peers and their families. The works were not only of an exceptional standard, they were creative, exquisite, poignant and well crafted.

I am keenly awaiting the visit of the HSC examiners from Australia whom I am sure will be impressed with the creativity and talent of our students. The Art, Photography and Design works will be on display in the second floor of the Junior School Building for some time so I encourage parents and other students to visit and explore the wonderful work of our students. I am hopeful that parents and other students may have another opportunity to see the Drama presentations in the Black Box Theatre in coming weeks as the Year 12 students continue to hone their performances in readiness for their final assessment.

Congratulations to all of the students, and to our team of talented teachers who have gone above and beyond to assist our students to excel in the Arts. Thank you also to all of the teachers who played various roles as actors or subjects for photography or who helped in any other way to support our students. Well done for another great AISM team effort.

For more photos click here:

Please click to view video by Francesca Lim & Aishah Kenton:
It was truly amazing to witness the talents of our HSC Students on Thursday evening as they showcased their work after a year of dedication in the area of Arts and Design and Technology. This year for the first time Photography and Digital Media was also included in the showcase. I was amazed at the wonderful pieces that have been produced over that time. Seeing some of the projects and performances from their beginnings and witnessing them progress to the final product has been awe-inspiring and the students should be very proud of their pieces. The students from all area were able to confidently present their projects to the audience and keep them captivated throughout.

Thank you again to the teachers Ms Moriasoosay, Ms Goonting, Ms Kitching and Mr Tighe for the dedication that they have shown to their students throughout the year and to the lead up to the final marking of their year’s work.

As our Year 12’s prepare for their HSC trial exams, it is timely for their leadership to be passed onto the Year 11 cohort. In the upcoming weeks we will begin to talk with the Year 11’s about the importance of student leadership and how it impacts on connectedness to school and a positive school climate. Student leadership gives students the opportunity to be empowered to work together to achieve a common goal and shared purpose. It is important that all students in the cohort share the leadership responsibilities in some way and be involved in contributing to the school and its community, as I am sure that they will.

I wish the Year 12’s much success in their upcoming exams.

United Nation Conference

Our students are afforded some exciting opportunities through the year. Recently a select number were invited to attend a United Nations Conference in Kuala Lumpur. Here is what one student had to say:

On the 6th of August eight students had the opportunity to take part in a UN conference here in Malaysia. The conference itself intended to promote planetary health and introduced a Commission report provided by the Rockefeller Foundation-Lancet, to which we can help preserve the planet as individuals.

Planetary Health is the health of human civilisation and the state of the natural systems on which it depends. We were fortunate enough to be able to attend the meeting and contribute our thoughts to help justify what needs to be done and what is being done. Guest speakers included the Science Advisor to the Prime Minister of Malaysia Dr. Zakri Abdul Hamid, World Health Organisation representative Dr. Graham Harrison & The UNDP Resident Representative Mr. Asfaazam Kasbani.

One of the most shocking statistics was stated by an individual who believed that the reason for our planet’s unhealthy nature is because of the inequality and abuse of wealth. He stated that statistically speaking 83 individuals and their wealth is equal to half the world’s population or 3 billion people.

The trip was very insightful and eye opening as to what our planet is facing in the future, and how a UN conference operates. As the younger generation are a key stakeholder in the decisions being made. It was good to see actions being taken to ensure a brighter future for us.

Jessabelle Breen, 10G
Careers Corner
Christopher Broadbent, Careers and Pathway Planning Coordinator/Teacher

Careers and Pathway Competition
The students have been buzzing this week about a fabulous Careers and Pathways Competition running in Middle & Senior School. AUG Student Services have sponsored this competition, and the prize is an IPad Air!

The competition is open to all students from Year 6 to Year 12 (sorry no parents!). All they need to do to enter the competition is to write a response to the following:

What is your dream job?
What makes you perfect for this job?
What do you need to do to make this dream come true?

Entries must be no more than 500 words and the deadline for submission is Friday September 4th. Students must email their responses to coord.careers@aism.edu.my. The winning entry will be announced in assembly in Week 8 and will be published in the Newsletter.

Careers Research Project
The first reply forms for the Year 10 Careers Research Project (or Work Experience) have already started to come in. If you think you might be able to offer a work experience placement for a student in Year 10, please contact me at coord.careers@aism.edu.my. We are especially looking for engineering, architecture, interior design and medicine, but all offers to help would be immensely helpful. If you have a child in Year 10, please ensure that they are actively involved in tracking down a placement that suits them.

Upcoming visits: University of British Columbia
Over the next few weeks, we are expecting a visit from the University of British Columbia on September 3rd at 11am and IAC will be giving a seminar on pilot training and aircraft maintenance engineering on September 9th at 1.25pm. We are also finalising a demonstration from Le Cordon Bleu for a lunchtime early next term! Students in Senior School are welcome to attend these events, but if any parents are interested, please let me know.
Visible Thinking
Elliot Roberts, Year 2 Teacher

Visible Thinking is a systematic and research-based approach to teaching and learning whereby students’ thinking is made explicit and visible. It allows students to externalise their thoughts and ideas by engaging them in a range of structured thinking routines. These routines allow students to explore all possible outcomes to a problem, monitor and track changes to their thinking patterns and reflect upon the new elements and ideas in which they have acquired along the way. Visible Thinking assists to uncover students’ thinking and gives educators evidence and insight into students’ ideas, misconceptions and ultimately deepen their knowledge of subject matter.

For the past 12 weeks a selection of teachers have been undertaking professional development in Harvard College’s Making Thinking Visible online course. We have been working in small study groups to deepen our knowledge and understanding of Visible Thinking and explore different ways to incorporate thinking routines in our classrooms and foster a culture of thinking and engagement with our students.

Visible Thinking is not Visible Learning, however, thinking routines support the development of visible learners. Through the use of thinking routines, students learn to think about their learning, listen to the ideas of others, ask questions and join in discussions, which are the characteristics of a visible learner.

Fun Times in The Junior School Playground
Kerry Smith, Deputy Head of Junior School

Over the last three weeks, we have been wildly impressed with our Year 5 pupils! They have organised themselves into little teams to run physical activity sessions with Foundation and Year 1 pupils every lunch time. They worked with their teachers to create and organise 30 minute sessions which involve games, obstacle courses and challenges to improve their smaller peers’ coordination and camaraderie and to burn off some energy after lunch. The little pupils are thrilled to have the ‘big kids’ come play with them every lunch time and it is a joy to see all the children interacting happily. Thank you, Year 5!

Since the beginning of term, pupils have been able to play with all sorts of new toys - some brand new and some donated. Each Recess and Lunch, the pupils can play with the following equipment on rotation: babies and prams; a kitchen and food for tea parties; cash registers and shopping baskets; a water play table; dress up box (complete with new wigs! Thanks for the donation!); story books; puppets; animals; trains and cars. We are still looking for more toy cars and trucks and some ‘princess’ outfits, so if you happen to have any of these lying about the house (!) do pass them on to us - we’ll ensure they get used!

It’s been a mountain of fun in the JS Playground and we’re happy that the children are remembering their Golden Rules while playing.
Spelling Bee

Congratulations to all the students who qualified for today’s final of the annual spelling bee. As judges, Dr Priest, Mrs Smith and I were so impressed with the performances of all participants. Special congratulations go to the following grade winners.

**Foundation**
- Gold - Sophie Lau
- Silver - Zara Karras
- Bronze - Levi Chandra

**Year 1**
- Gold - Maddison Semmens
- Silver - Shusuke Agari
- Bronze - Jyn Kok

**Year 2**
- Gold - Zo Ee Teh
- Silver - Aaryan Singam
- Bronze - Alexus Ong

**Year 3**
- Gold - Furat Al-Atabi
- Silver - Maia Belcher
- Bronze - Darcy Stevens

**Year 4**
- Gold - Sara Yap
- Silver - Tengku Daniel
- Bronze - Jeremy Lau

**Year 5**
- Gold - Megan Yap
- Silver - Wei Wen Lim
- Bronze - Louisa Wolf

**Grade of The Week - Year 5**

A group of 5G students have been studying Shakespeare’s Romeo and Juliet in Comprehension Groups this term. One of their tasks was to rewrite part of Juliet’s famous ‘balcony scene’ monologue using modern-day language:

‘O Romeo, Romeo’ Juliet sighed. ‘Wherefore art thou Romeo? ’Tis but thy name that is my enemy. O, be some other name! That which we call a rose by any other name would smell as sweet.’ She smiled to herself. ‘Refuse thy name, and for that name, which is no part of thee, take all myself.’

‘Oh, Romeo!’ Juliet sighed. ‘Where are you, Romeo? It’s your name that’s my enemy, not you! Oh, only if you had another name... Even if you had a different name, you would still be the same person.’ She smiled to herself. ‘If you could refuse your name, you could have me.’ - Megan Yap

‘Oh Romeo!’ Juliet sighed. ‘Where are you Romeo? It is only your name that is my enemy. Why can’t you be another name? Even if a rose was called something else, it would smell just as sweet.’ She smiled to herself.

‘Just say you are not a Montague, and I will be all yours!’ - Tania Thong

‘Romeo, Romeo’ Juliet sighed. ‘Where are you Romeo? Not you but your name is my enemy. Be another name. Like calling a rose by another name wouldn’t change its sweet smell. Get rid of your name, which is no part of you. Take all of me.’ - Jemma Roberts

‘Oh Romeo!’ Juliet sighed. ‘Where are you Romeo? You are not my enemy, your name is. If only you had another name... You would still be the same person to me.’ She smiled to herself. ‘If you said you were not a Montague we could be together, forever.’ - Mia Tan

‘Oh, Romeo where are you Romeo? Not you but your name is my enemy. Oh, why don’t you have a different name. Even if you had a different name I would still love you. Refuse your name because it is no part of you, and take all of me’. - Louisa Wolf

**For more photos click here:**

[Spelling Bee]

**Graffiti Art - Brandon Tandy (5G)**
How do Volcanoes Work?

Volcanoes are created by moving tectonic plates (enormous pieces of rock). The plates are either moving towards each other or away from each other. This creates vents on the earth’s surface. These vents spew out hot molten rock from deep inside the earth.

The vents on the earth’s surface let molten rock spew out of them; this is beginning of a volcano. The volcanoes form slowly, needing time to form. Most people think volcanoes are a circular cone shape, such as, Mount Fuji in Japan. These volcanoes are known as stratos or composite volcanoes. The circular cone shape builds by ash, lava and cinders. This is only one kind of volcano.

There are a few kinds of volcanoes including the lava dome. The dome shape builds slowly and gradually from the slow eruption of magma (molten rock under the earth’s surface). This slow-moving lava (molten rock after it flows out) doesn’t move very far before it hardens back into rock, resulting in a steep sided mound.

The eruption of volcanoes can cause loss of life and damage to property. That is why scientists study them to understand the warning signs of volcanic activity. The scientists have learnt that magma gathers in something called a magma chamber. A magma chamber is an area beneath a volcanic mountain. It gathers there before an eruption. As the pressure increases, gases are released. The increased amount of sulphur dioxide in these gases can be measured as the chance of eruption increases. Sometimes there are a few small earthquakes.

Tectonic plates will keep on moving and volcanoes will keep on erupting as the earth keeps on changing.

Emily Tan (5M)

Mirages

In movies and books, mirages usually occur in deserts when a dehydrated traveller crawls on the sand and finds himself looking at a paradise of fruit, water and pretty ladies with bikinis and flower necklaces. When the traveller crawls there, his paradise disappears in a flash.

Mirages are caused by refraction. They are actually a natural phenomena and due to weather conditions.

Mirages DO NOT necessarily only occur in deserts. It’s to do with the air temperature. Mirages happen mostly in Polar Regions and over the ocean.

There’s an inferior and a superior mirage. Inferior mirages appear below the real object it represents. Inferior ones normally would be seen on asphalt roads on hot days. However, superior mirages appear above the real object it represents. Superior mirages are opposite. It’s like seeing a real ship but it’s floating.

Mirages are not tricks. People who see mirages see something real though it’s in the wrong place. If you ask are mirages real? Well, yes and no!

Wei Wen (5W)
AISM Sport (MSS & SS) Around The Grounds Wrap Up

Soccer
Taylor’s International School traveled to AISM to compete in the U/15 Girls and Boys soccer. The girls outshone the boys team by defeating TIS by 11-1.

Outstanding players were Sophie Chmiel, Sara Stalebring and Kimberly Kam.

The boys team drew with TIS with a 3-3 final score. Best players were Jeremy William, Fernando Martinez and Hamza Macci.

Basketball
Taylor’s International School traveled to AISM to compete in the U/16 girls and boys basketball games. The girls won in a very tight game 12-11. Coach Cortez (sounds very American) was unable to highlight outstanding players, instead was extremely happy with the all round team performance.

In the boys game, AISM won with a convincing score of 22-11. Coach Wells (sounds very Kiwi) was happy that our boys had started to employ team strategies and that the players are improving both at team plays and at an individual level. Best players - Luca Kadarusman, Desmond Tee and Aidin Hogarth.
Sport & Technology:

An app a day may keep the doctor away
Just to recap on the previous apps that I sent through to help both beginner and experienced runners. These will all be perfect for the last couple of weeks of cross country training for AISM students.

Please continue to provide feedback about these apps or any other great apps that you use so we can share these within our community.

The following apps are for people (young and old) who have an interest in anatomy and the way the body works. These may be good for PDHPE, and Biology students

Pocket Heart 2
imuscle
whack a bone
Powers of minus 10- bone
Powers of minus 10 - cells and genetics
Living Lung
Virtual Heart

No 2 Inspirational Quote
"You have to expect things of yourself before you can do them." – Michael Jordan

CCA basketball Camp

The AISM Girls’ CCA basketball group is having a camp on September 4th and 5th at AISM. The girls will start their camp by doing conditioning activities, drills, swimming and general bonding that ends in a sleepover on campus the first night. The following day coaches associated with the Malaysian Dragons will come in to do basketball training that ends in a round robin tournament. Medals will be given to the winning team as well as the Most Valuable Player and the Coach’s Award.

Sports Fixtures

U13/U16 Soccer Friendly AISM vs TIS @ AISM - Monday, 24 August 2015
U13/U15 Soccer Friendly Tournament @ ISKL - Friday, 4 September 2015
Adam Khalid, Year 11 wins 1st place at the Rotax Asia Zone Max Challenge Malaysia Championship!

Adam Khalid is no stranger to the professional kart racing scene in and out of Malaysia. He has been professionally kart racing for more than 3 years now and shows no signs of slowing down. In the recent Rotax Asia Zone Max Challenge Malaysia Championship-Round 5 held on the 15th and 16 of August at the Sepang International Kartracing Circuit, Adam successfully managed to outdo competitors and emerged as champion in the Senior Max Category. This trophy is an addition to several other trophies in Adam’s collection.

The international race took place over the weekend and featured around 40 competitors from around the world. The race proved to be a tough one for Adam as most of the competitors were recording similar lap timings, he explains. However, with continued perseverance and determination, Adam came in 1st place, putting him through to the sixth round of the kartracing series, taking place in September 2015. ‘It feels great to have this victory and winning in the home country is like a dream come true,’ Adam exclaims. ‘To be able to set foot on the same podium as other F1 drivers is so amazing!’

If Adam was to demonstrate the same winning spirit and more at the next round, he will qualify for the Rotax Max Challenge Grand Finals taking place in Portimao, Portugal in November, representing Malaysia and Asia. Adam credits his achievements to his family, his team, as well as AISM for the support and guidance thus far. ‘Many thanks to AISM for always recognising my achievements in this sport and providing continuous support for doing what I love’.

The school congratulates Adam and wishes him the best of luck!
Message from Library
Mrs Denise Miller, Library Services Coordinator

The Reading Hour was celebrated throughout Australia on August 18th. The importance of sharing a book with your child for 10 minutes a day, an hour a week is the message behind The Reading Hour. This will give your child the best chance of becoming a very good reader, as well as social and educational benefits.

AISM students are enjoying the following books at the moment .......

Books about dogs. I am preparing for when we get a dog.
Isabella, 5M

Alex Rider books
They are full of mystery & very exciting.
Alya, Kishantra, Wei Wen, 5W

Jacqueline Wilson books really hold my interest.
Claudia, 6G

The Gone series by Michael Grant. These are teen fiction books. The storylines are all very different and engaging.
Joshua, 9M

I am enjoying catching up on my childhood books such as The Young Samurai series by Chris Bradford and Artemis Fowl books by Eoin Colfer
Paris, 11W

A Rugby Life by Matthew Burke
It is an interesting read about Burke's life playing rugby in various countries.
Adam, 9G

Book Donations
Thank you to Jeremy & Christian Bartley for all the wonderful books.
My children love all Julia Donaldson's books. "I have read The Gruffalo about 6 million times to my children." Mrs Kennedy is reading leaving time by Jodi Picoult for her own reading.

Mrs Amanda Kennedy

He enjoys Rick Riordan's books. He is looking forward to the next title, Magnus Chase & the God of Asgard.

Nick, 7W

The Warrior Series by Erin Hunter is her favourite.

Haylee, 7W
AISM is delighted to welcome the following new students who joined us in Term 3/2015.

<table>
<thead>
<tr>
<th>No</th>
<th>Surname</th>
<th>First Name</th>
<th>Gender</th>
<th>Form</th>
<th>Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Salman</td>
<td>Inaaya</td>
<td>Female</td>
<td>Nursery G</td>
<td>Pakistan</td>
</tr>
<tr>
<td>2</td>
<td>Mohd Zainul Fithri</td>
<td>Arieff Luqman</td>
<td>Male</td>
<td>FW</td>
<td>Malaysia</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Al Haqiem</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Timmons</td>
<td>Adam Thomas</td>
<td>Male</td>
<td>FG</td>
<td>Canada</td>
</tr>
<tr>
<td>4</td>
<td>Sivabarathi</td>
<td>Vighnesh</td>
<td>Male</td>
<td>7M</td>
<td>Malaysia</td>
</tr>
<tr>
<td>5</td>
<td>Paraman</td>
<td>Darrshan Khubher</td>
<td>Male</td>
<td>5G</td>
<td>Malaysia</td>
</tr>
<tr>
<td>6</td>
<td>Fujisaki</td>
<td>Momoko</td>
<td>Female</td>
<td>4M</td>
<td>Japan</td>
</tr>
<tr>
<td>7</td>
<td>Loke</td>
<td>Ryan Zheng Yang</td>
<td>Male</td>
<td>2G</td>
<td>Malaysia</td>
</tr>
</tbody>
</table>

Cervical Cancer Awareness and HPV Vaccination Talk at AISM

AISM in partnership with Ramsay Sime Darby Health Care organised a talk for parents and students on Cervical Cancer Awareness and HPV (Human Papillomavirus) Vaccination early today. The talk was delivered by Head of Emergency Department from Ara Damansara Medical Centre, Dr Abdullah Asad, who provided useful background information on the symptoms and causes of the virus. He also explained how one can reduce the risks of contracting the disease, which is the 2nd most common female cancer worldwide. This is one of many health talks the school has organised aiming to provide continuous medical education to parents and students in the community.
Planning for Pre-University?

We are offering full and partial scholarships to Malaysian and expatriate students to experience and excel with a world-class Australian curriculum.

Successful candidates will enter our two-year matriculation program for Years 11 and 12, leading to the internationally recognised Higher School Certificate.

Closing Date: Wednesday, 26 August 2015

To apply, visit www.aism.edu.my/scholarships.cfm or contact the Principal's Assistant at 03-8949 5000 / paprincipal@aism.edu.my