ELC visits the Science Lab
Principal’s Address
Dr Deborah Priest

Digital Social Networking

This week AISM released its 1:1 Electronic Device Website through which parents can obtain information about the 2016 Years 6 to 8 student iPad program as well as purchasing a new device with an educational discount. As I speak to parents about the new program, I have found that one of their concerns regarding increased student access to technology is that students may spend all day on Facebook instead of focussed on their learning. However, while social media can be a distraction for some students, it can also be an effective means of communication and learning.

Recently I read an article in the Professional Educator journal (2012) that suggested that the inappropriate use of social networking can lead to distractibility, and in some cases decreased student performance. However, the author of the article, Dr Gerald White, suggested that “educators should harness social networking to improve learning” (p12). Dr White said that students can express their creativity through the customisation of their personal social networking site and can share and challenge ideas and thoughts about a range of topics. In this way all students have a forum to become a publisher of the type of material they value and that they wish to share with a selected audience.

While some parents may be concerned that allowing their teenagers to spend time on the web may result in wasted hours of social networking, a study by the Australian Communication and Media Authority found that 86% of online activity by children was education related. With over 62% of the Australian adult and adolescent population using Facebook (Socialbakers, 2012) it seems an obvious tool to facilitate improved learning for our students. Dr White suggested that virtual collaboration has the capacity for children to engage with other children in diverse locations and in different time zones and for students to interact with experts in a range of fields who provide question and answer sites on their web pages.

While the advent of digital social networking has opened up new possibilities for learning it is still clear that the single most important factor in learning is the quality of the teaching (Hattie 2009). This is why AISM provides regular opportunities for teachers to learn about ways to use new technology skills. Teachers become learners in some areas of technology and experts in other areas of technology and together the teachers become a community of learners themselves, all with the same aim of understanding how best to harness technology for improved learning outcomes for our students.

We know that students are prolific users of technology and we will continue to investigate meaningful and interesting ways to engage them through the use of their devices. To this end, as the year draws to a close, we are already planning with our curriculum and pastoral leaders for the effective and engaging use of the iPads with our Middle School students next year. There are exciting times ahead and we look forward to our students sharing their new skills with you that will have been made possible by their increased and personalised access to technology from 2016.


Message from Middle & Senior School

Simone Fuller, Head of School

Transition Into Middle School

The move of students into the Middle School for some students and indeed for some parents can be both an anxious yet exciting time. To alleviate some of this anxiety it is important for both parents and students to have an understanding of what lies ahead. For this reason we have organised a Transition program which allows our Year 5 students to become part of the Middle and Senior School for part of a day.

On Monday 7 December, Year 5 students will begin the day working with the current Year 6 group to help them understand the changes they will encounter particularly relating to timetable and subject content. Following this, the students will participate in a range of lessons delivered by Middle and Senior School staff. They will have lunch with the Year 6’s followed by a team building activity session with Year 9 buddies.

Being on the same campus is certainly an advantage for our Year 5’s in this transition process as they are already familiar with the surrounds and the school culture.

In addition to the Transition Program we will be holding a parent information session on Monday 30 November. This session will provide information about the change in day structure, expectations and curriculum. It will commence at 5.30pm in the Middle and Senior School meeting rooms on the ground floor. For those who are unable to attend, the presentation will be videoed and a link provided to all parents. We hope to see many parents in attendance at this session.

Year 7 Leadership Day

On Monday 7 December our Year 7 students will be participating in a Leadership Day. During this day, students will be participating in a range of leadership and team-building activities. The culminating event of the day will be the selection of the Middle School Captains for 2016. Further information will be disseminated closer to the time.

Uniform for 2016

A reminder to parents that as we enter into 2016 we will be strongly enforcing the student dress code. This will mean that all students will need to have correct footwear. Shoes need to be plain black and able to be polished. Canvas shoes, runners and ballet flats will not be acceptable. Please take the opportunity over the holidays to ensure that your child has correct footwear to begin the school year.

Please also be reminded that only plain navy cardigans or jumpers, free from logos, writing and hoods will be accepted in 2016.

Book Returns

All books, including text books, need to be returned to the library by 10 December. A set day will be put aside for each year group to return these in bulk. Your child will be given this information prior to this time.

Class lists

Home Room class lists will be generated and published to parents on Thursday 10 December along with the end of year Reports. We move students from class to class on the advice of their teachers, which ensures the best learning opportunity for each child. Hence there has been some changes in the Middle School. All Year 8 students have been moved to create three new classes. As many of these students have been together for a number of years, it is important for them to be able to mix and work with others as they move into senior schooling.

Year 10 Classes will be condensed into two Homerooms as students move into Year 11.

It has been such a busy year and students have had the opportunity to engage in so many activities. As the year draws to a close these activities will continue. As a result, I have included a list of key dates and procedures to assist with your planning as we near the end of such an exciting year.
Year 10 Celebration - to be held at the KLGCC from 6.30pm - 10pm on Wednesday 9 December.

Creative Arts Week Showcase Evening - to be held in the auditorium on Wednesday evening 25 November. The evening will begin with the Ms Production 5-6 in the Theatre followed by the Arts Exhibition Opening from 6.00-7.00pm in the Auditorium Foyer and then the Music Showcase at 7.00pm - 8.00pm in the Auditorium.

Career’s Research Week - Year 10s will be involved in their Careers Week from 30 November - 4 December.

Year 7 Leadership Day - This day will be held on campus and students will be engaged in a series of leadership activities. At the end of the day students will be selecting their Middle School Captains for 2015 - Monday 7 December.

CCA’s will cease on Friday 4 December

Middle and Senior School Awards Assembly - to be held in the auditorium on Tuesday 8 December from 2.00pm. Parents of award recipients will receive a letter of invitation for this ceremony.

Reports and class lists for 2016 released on the parent portal - Thursday 10 December.

The Giving Tree Assembly - will be held in the morning of the 10 December from 11.45am. Parents are than welcome to attend.

Speech Day rehearsal for the Middle and Senior School will be held on the afternoon of 14 December.

Speech Day - for the Middle and Senior School will be held at 1.30pm on Tuesday 15 December. Parents of students receiving an award on this day will be sent a separate invitation to attend.

Final Day - The last school day is Wednesday 16 December. This is the day set aside for final class celebrations. There will be a final assembly held in the Auditorium at 11.45am to farewell those students and teachers who are leaving us. Students will then be dismissed at 12.30pm and will need to go directly home. Buses will be departing at this time.

As you can see it is a very busy time for the students but an exciting part of the school year for many. We seek your support to remind students of upcoming events and times so that there will be a smooth finish to the year.

**Key Dates for The Remaining Year**

**Higher School Certificate Examinations**

*Alex Stavenuiter, Learning Support Teacher & Year 6 Home Room Teacher*

BOSTES has a program to help students with practical support in their Higher School Certificate examinations. This practical support, known as provisions, assists students to read examination questions and to write their answers. Provisions include rest breaks and extra time. The use of any provision is not written on the student’s results.

Students may need provisions for:

- a permanent condition, such as diabetes or reading difficulty
- a temporary condition, such as a broken arm, or
- an intermittent condition, such as back pain when sitting for long periods.

To apply for provisions, the school submits an online application to BOSTES. This application tells BOSTES which provisions the student is requesting and includes recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments.

If you think that you or your child may require support in completing the Higher School Certificate examinations, please discuss the matter with Ms Alex. Please contact her through email; alexandras@aism.edu.my by the 30th November so we can begin collating the required documents.
Language Week 2015
Liliane Heininger, Head of Department Languages Other Than English

This week the Middle Senior School celebrated Language Week. A variety of activities were organised for students within their Languages Other Than English (LOTE) classes and in homerooms.

Students had the opportunity to enter colouring in competitions, photo guessing competitions, design a poster outlining facts about their own country and complete a language quiz on France, Spain, Malaysia and Australia. Year 8 students were also very fortunate to be able to go on a field trip to Bangsar to sample French, Chinese and Malaysian cuisine. “Did you know” facts were shared on the daily notices as well as on television screens around the school.

This was a first for the LOTE Dept at AISM and we hope to make it an annual event with more exciting activities next year.
To celebrate Language Week, on Tuesday 17 November, Year 8 students were taken on an excursion to Bangsar to sample French, Malaysian and Spanish cuisine. Students ordered a variety of foods, shared dishes and sampled sweets. All were impressed with the experience.

Here are the thoughts of the students who visited Tous Les Jours:

At Tous Les Jours, I ordered the Miach sandwich which was very nice and the macarons also looked good. I enjoyed the food that I ordered.

- Joel -

I loved the food! It was better than what I expected. I think this was the most satisfying excursion. I had the TLJ breakfast and it was great.

- Aoi -

This was a good trip, I like the food here.

- Nathan -

We went on an excursion to Tous Les Jours. I ordered an egg & cheese muffin. The food is great :)

- Emelyn -

Super full, the environment is clean and friendly and the food portions are very generous :-)

- Xuan Lin -

We had lunch at Tous Les Jours. I had the Miach sandwich and blue lemonade. I bought some macaroons home to share with my family. The food there was really delicious.

- Yin Shuen -

We ate at Tous Les Jours and I had the smoked salmon cheese croissant which was really good. I drank the lime mojito too which was nice. It is highly recommended :)

- Carey -

Today we went to Tous Les Jours. I ate the eggplant sandwich, which was good. I was really happy with what I picked.

- Nathan -

We went to a french café for lunch. French toast with clam soup are the best.

- Qi Lin -

Tous Les Jours is a small bakery located in Bangsar with a variety of savoury and sweet dishes. I enjoyed the experience of trying a different cuisine.

- Sophie -
In 2015 the AISM THIMUN Programme has once again gone from strength to strength. From 15 to 21 November, the AISM Delegation participated in the 11th Annual Session of THIMUN Singapore. This year we were blessed with the task of representing the Russian Federation, India, The European Union and Cote d’Ivoire. In addition Chew Khai Kern was given the honour of being the President of the International Court of Justice (ICJ), Elsa Baker was made Chair of General Assembly 6th Committee, Aishah Kenton worked in the press corps and five others were selected to the Advisory Panel. All of our forty-two students involved, worked diligently and effectively.

Our THIMUN Programme this year focussed upon facilitation and mediation, as we worked to instill a distinct AISM MUN philosophy. This approach proved extremely valuable in helping our students build consensus on a wide range of issues on the international agenda.

Beyond the conference, we walked, ate and rode the MRT together, we visited the Asian Civilisations Museum, toured the historical district, rode the Singapore Flyer, saw the city from a river cruise, explored Orchard Rd and Clarke Quay and partied at the THIMUN Dinner & Dance.

Great fun was had by all and an invaluable educational experience was embraced on all levels. Our AISM delegates improved the public speaking, negotiation, mediation, formal writing, interpersonal and debating skills. THIMUN again proved to be the most valuable educational experience of the year.

See Think Wonder

Joanne Cooper, Head of Department - Mathematics

We, as teachers, continue to be aware that we are preparing students in the 21st century for jobs that have not yet been created. The use of visible thinking routines creates individual thinking by students at all levels. In the middle and senior school, the “See Think Wonder” routine has been used in the Maths and Science Departments to introduce and explore new ideas. It invites students to set their own path of investigation in a topic. It is hoped that continued exposure to these routines will provide students with a “toolkit” of approaches to solving unfamiliar problems.

Thinking Routines were recently used in a Year 8 Maths class, where students were shown a circle with a circumference of 1 metre and asked what they saw, what they thought and what questions that it raised for them. This was done at the beginning of a topic, engaging students but also allowing for differentiation in the class through their answers. Students then used Geogebra to investigate the relationship between the perimeter of a polygon and its diagonal. This led to a ratio being discovered, more commonly known as “pi”. In Year 6, students used the routine to investigate methods to calculate the capacity of objects.

In the Science classroom, a Thinking Routine was used following an introductory video on “Inertia”. Students set the agenda for the class through their questions and by approaching the topic with a conceptual lens, rather than a topic lens.
Visible Thinking
Elliot Roberts, Year 2 Home Room Teacher

visible thinking routines are grouped into the following three areas:

1. Introducing and Exploring Ideas
2. Synthesising and Organising Ideas
3. Digging Deeper into Ideas

last week Mr Parry wrote about the ‘See, Think, Wonder’ routine, which is used as a way to introduce a new idea or concept and to encourage the students to start thinking about the idea in more depth.

Teaching students to synthesise and organise ideas is another critical element of Visible Thinking. This allows students to pick out key messages or ideas and track how beliefs and understandings of a topic or unit of work have changed over time by engaging in a number of thinking routines.

A Thinking Routine that supports students to synthesise and organise ideas is by the use of ‘Headlines’. This routine requires students to summarise their thinking and come up with tentative conclusions about topics by creating newspaper-like headlines. Headlines are particularly effective when students have explored a topic and gathered new information.

A Year 2 student learning about transport systems in a typical capital city might have a Headline called “Chaos in City Centre” when first asked to comment about traffic congestion. After further investigating how various cities manage traffic congestion by promoting public transport, they might then come up with another Headline to support their new understanding called “Leave Your Car, Grab a Train”. This routine is a powerful tool in promoting deep level thinking and offers opportunities for students to reflect upon the changes in their thinking.
Junior School Staffing News 2016

- Mr Elliot Roberts has been appointed to the role of Junior School CCA Coordinator and PE Teacher from January 2016. He will also take on the new role of Junior School ICT Facilitator.

- Miss Amariah Chep will be working in the ELC as an Assistant Teacher next year.

- Louise Tupai will be joining us from New Zealand. Ms Tupai has been teaching for the last six years in Auckland where she has taught predominantly in the Early Years and has been responsible for training staff in the integration of technology into teaching practice.

- Glen Emslie has over 20 years experience teaching in Western Australia and in Canada. For the last 10 years he has been a teaching Assistant Principal in a Primary School in Dunsborough, a regional centre approximately 250 km south of Perth.

Swimming Carnival

The Stage two swimming carnival was held on Thursday. Thank you to all the parents who volunteered to assist on the day. Your efforts helped make the day a great success. Thank you also to Mr Pietsch for organising a very well run event. It’s not often that a carnival runs ahead of time. Congratulations to all the students for their efforts and to Freeman for winning the event for the third year in a row.

<table>
<thead>
<tr>
<th>Champion</th>
<th>Runner Up</th>
<th>Second Runner Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 9 Boys</td>
<td>Raphael Drummond</td>
<td>Flynn McCarthy-Wallace</td>
</tr>
<tr>
<td>Under 9 Girls</td>
<td>Eliza Tan</td>
<td>Zoe Clacher</td>
</tr>
<tr>
<td>Under 10 Boys</td>
<td>Brayden Gorbach</td>
<td>Darcy Stevens</td>
</tr>
<tr>
<td>Under 10 Girls</td>
<td>Kotori Fukai</td>
<td>Izzy Armstrong</td>
</tr>
<tr>
<td>Under 11 Boys</td>
<td>Daniel Morris</td>
<td>Alexandros Koumouris</td>
</tr>
<tr>
<td>Under 11 Girls</td>
<td>Tania Thong</td>
<td>Yin Jenn Goh</td>
</tr>
<tr>
<td>Under 12 Boys</td>
<td>Hugo Write</td>
<td>Paul Kanyakprasitthi</td>
</tr>
<tr>
<td>Under 12 Girls</td>
<td>Kate Farquhar</td>
<td>Tara Heaton</td>
</tr>
</tbody>
</table>

For more photos click here: Swimming Carnival
**Art Showcase**

The Art Showcase will be held next week on the Ground Floor of the Junior School. All students who have entered a drawing, painting or sculpture will have their art displayed and will receive house points that will go towards the House Shield. This is not a competition. Rather it is an opportunity for our students to display their artistic talents and creative flair. One artwork from each grade will be selected to be framed and placed on permanent display around the Junior School. Parents are encouraged to come and see the wonderful artwork on display from Monday 23 November to Thursday 26 November.

**Junior School Awards**

As the year draws to an end there will be two formal events at which students will be presented with awards for their efforts throughout the year. The Junior School Awards Assembly will be held on Tuesday 8 December at 9.30am. At this assembly the focus will be predominantly on class based awards, and will be attended by all students from Years 1-5. ELC and Foundation students will not attend, but will receive awards in class for their efforts throughout the year. The contributions of House Captains and members of the Student Representative Council will also be recognised, and this assembly will culminate in the presentation of the House Shield to the winning House for 2015.

<table>
<thead>
<tr>
<th>JUNIOR SCHOOL AWARDS ASSEMBLY</th>
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<tbody>
<tr>
<td>Award</td>
</tr>
<tr>
<td>Leadership</td>
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<tr>
<td>Improvement</td>
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<tr>
<td></td>
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<tr>
<td>Consistent Effort</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>Mathematics</td>
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</tbody>
</table>

The annual Speech Day will be held on Tuesday 15 December, starting at 11.30am. At Speech Day a number of prestigious annual awards will be presented, along with acknowledgement of the 2015 Foundation cohort, who will have successfully completed their first year of formal schooling. The 2015 Junior School Captains will address the audience and the 2016 Captains will be announced.
At AISM, our purpose is to educate the youth of the world to take their productive places as leaders in the global community. We do this by delivering an holistic, authentic learning experience for our students. Our framework for achieving this purpose incorporates the four key areas of Academics, Leadership Development, Service Learning and Co-Curricula. It is appropriate that the awards presented at these two important annual events acknowledge those students whose efforts are in alignment with this purpose. If your child is receiving an award at either of these assemblies, you will receive notification in the coming weeks.

<table>
<thead>
<tr>
<th>Award</th>
<th>Criteria</th>
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</thead>
<tbody>
<tr>
<td><strong>Foundation (All)</strong></td>
<td>• Acknowledgement of completion of first year of formal schooling</td>
</tr>
<tr>
<td><strong>Excellence (Yrs 1-4)</strong></td>
<td>• Achieves the highest grades overall in Mathematics, English, Science and HSIE</td>
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<td></td>
<td>• Consistently displays an interest in learning and strives to work to his/her potential</td>
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<td></td>
<td>• Achieves exceptional results in external tests such as ICAS and ISA exams (Yrs 3-4 only)</td>
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<tr>
<td><strong>Performing Arts</strong></td>
<td>• Role models an excellent attitude to Performing Arts</td>
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<tr>
<td><strong>Encouragement Award (F-2)</strong></td>
<td>• Excellence on a musical instrument and/or vocals</td>
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<td></td>
<td>• Outstanding musicianship</td>
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<td></td>
<td>• Active involvement in class and performances</td>
</tr>
<tr>
<td><strong>Performing Arts (Yrs 3-5)</strong></td>
<td>• Mentoring or role modelling skills</td>
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<td></td>
<td>• Excellence on a musical instrument and/or vocals</td>
</tr>
<tr>
<td></td>
<td>• Outstanding musicianship</td>
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<tr>
<td></td>
<td>• Active involvement in school performances</td>
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<tr>
<td><strong>Physical Education Encouragement Award - Boy</strong></td>
<td>Year 2 student</td>
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<tr>
<td></td>
<td>• Demonstrates excellent gross motor skills in PE lessons</td>
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<td></td>
<td>• Active participation in School carnivals</td>
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<tr>
<td><strong>Physical Education Encouragement Award - Girl</strong></td>
<td>• Excellent sport</td>
</tr>
<tr>
<td></td>
<td>• Participates in CCA sporting program</td>
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<tr>
<td><strong>Sports Person of the Year - Boy</strong></td>
<td>Years 3-5 students</td>
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<tr>
<td></td>
<td>• Outstanding performer as per points calculation</td>
</tr>
<tr>
<td><strong>Sports Person of the Year - Girl</strong></td>
<td>• Excellent sport</td>
</tr>
<tr>
<td><strong>Principal’s</strong></td>
<td>Year 5 Student</td>
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<tr>
<td></td>
<td>• Actively involved in the school community</td>
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<td></td>
<td>• Has made a positive contribution to the life of the school</td>
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<td></td>
<td>• Always giving best effort in academic pursuits</td>
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<td></td>
<td>• Demonstrates a commitment to serving others</td>
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<tr>
<td><strong>Leadership</strong></td>
<td>Year 5 Student</td>
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<tr>
<td></td>
<td>• Actively shows pride in the school</td>
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<td></td>
<td>• Supportive of younger students</td>
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<tr>
<td></td>
<td>• Demonstrates initiative and reliability</td>
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<tr>
<td></td>
<td>• Demonstrates a commitment to serving others</td>
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<td></td>
<td>• Volunteers to assist those in need</td>
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<td></td>
<td>• Maintains positive relationships</td>
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<tr>
<td></td>
<td>• Holds a position of responsibility (Captain, House Captain, SRC)</td>
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<tr>
<td><strong>Dux (Yr 5)</strong></td>
<td>Year 5 Student</td>
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<tr>
<td></td>
<td>• Achieves the highest grades overall in Mathematics, English, Science and HSIE in Year 5</td>
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<tr>
<td></td>
<td>• Consistently displays an interest in learning and strives to work to his/her potential</td>
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<tr>
<td></td>
<td>• Achieves exceptional results in external tests such as ICAS and ISA exams</td>
</tr>
</tbody>
</table>
The Story of Deepavali

Name: Hugo

First: Boomi Devi had a child called Narasurama. He had problems in his life. He was
like a villain.

Then: Narasurama stopped the people from doing their prayers.

After that: Narasurama went to visit Indra and took Indra's wife's earrings.

Then: Lord Krishna had a battle with Narasurama to get power over him.

Eventually: Lord Krishna defeated Narasurama.

In the end: A miracle day came and said if you Krishna you have defeated Narasurama we will call this festival all devils.

---

The Story of Deepavali

Name: Matilda

First: Narasurama had a child.

Then: Narasurama stopped the people from going to their Temples.

After that: Narasurama went to visit Indra.

Then: Narasurama took Indra's wife's earrings.

Finally: Lord Krishna defeated Narasurama.

Eventually: Lord Krishna had a battle with Narasurama.

In the end: Lord Krishna defeated Narasurama.
This week we read a book called

**my farm**

These things happened in the story.

<table>
<thead>
<tr>
<th>First...</th>
<th>Then...</th>
<th>Next...</th>
<th>Last of all...</th>
</tr>
</thead>
<tbody>
<tr>
<td>The girl pin a race with her mum. ✓</td>
<td>Then the girl tried to stop all the cows from escaping.</td>
<td>Then she milked the cows. ✓</td>
<td>Finally she was old enough to go to the beach.</td>
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<td></td>
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</tbody>
</table>

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This week we read a book called

**my farm**

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<th>Then...</th>
<th>Next...</th>
<th>Last of all...</th>
</tr>
</thead>
<tbody>
<tr>
<td>The girl's horse died.</td>
<td>Big cow's came</td>
<td>Mushrooms grew</td>
<td>The girl found a hau horse.</td>
</tr>
<tr>
<td>Her brother gave her his</td>
<td>to check their babies. ✓</td>
<td>were where they were:aking the higes under the tree. ✓</td>
<td></td>
</tr>
</tbody>
</table>

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**Zara Karras, FW**

**Levi Chandra, FW**
This term the ELC children have been taking part in weekly ‘Mat Chat’ activities with the help of their parents.

Each week the children chose a picture book to take home and share with their family. This book was kept for a whole week. During this time the children were encouraged to share this story with a parent every night. The sharing activities ranged from talking about the pictures, listening to the story, retelling or acting out the story, drawing pictures and even doing little mini activities related to the storyline. (Let’s not overlook the obvious cuddle benefits of sharing a story every night!)

Each week, the children returned their book along with any activities they chose to complete, and shared these in small groups run by our wonderful parent volunteers.

Here are some photos of the children sharing their thoughts and ideas.

Research has proven that sharing the same book with your child over a number of nights helps to develop a number of pre reading skills, including:

- Prediction
- Oral language skills
- Sequencing skills
- Questioning techniques
- Left to right print orientation
- One to one word correspondence.
- Understanding of rhythm, rhyme and sentence structure.
- Inferential and literal comprehension.
- Confidence
- Creativity
- Vocabulary

......... and the list goes on!

**ELC visits Science Lab**

*Cally Nielsen, Head of Department - Science and Technology*

It was an opportunity for the ELC students to go on a science adventure this week. The students learnt about safety equipment and tried on lab coats and safety glasses. They certainly looked the part! Some of our Year 12s donated their time to help guide the ELC students through a range of small activities organised by our brilliant lab technicians. The future of Science at AIS is already looking very promising!
Basketball
The AISM girls’ basketball team played ISKL on Wednesday, 18 November. AISM had an impressive start but ISKL quickly regained the lead that they held throughout the game. The girls played hard but found the height, team size and experience of ISKL difficult to handle. AISM had thirteen girls who participated and all of them had a go in playing in the match against ISKL. One specific player who stood out due to her impressive defensive skills was Sandhaya Sritharan.

Rugby Tournament
Glen Coulter, Rugby Coach Under 15s and Opens
Last Sunday AISM sent two rugby teams to KTJ in Negeri Sembilan for an invitational seven-aside tournament.
There was an under 15s team made up of boys from Years 8, 9 and 10 and an Open team that consisted of boys from Years 10, 11 and 12. It was a great day with each team playing 3 games and learning the skills of 7s rugby.

The standout player of the tournament was Luca Kadarusman who scored at least 6 tries and made some memorable tackles. The under 15s will be representing the school again this Saturday in the ISAC 7s tournament at Alice Smith.
## SHOWTIME!! - Programme

<table>
<thead>
<tr>
<th>Time</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Period 1</strong></td>
<td>Years 9-11 Circus Workshop</td>
<td>Theatre</td>
<td>Year 8 Circus Workshop</td>
<td>Theatre</td>
<td>9.45 Murder Malicious Production Years 9/10</td>
</tr>
<tr>
<td><strong>Period 2</strong></td>
<td></td>
<td>7W Circus Workshop</td>
<td></td>
<td></td>
<td>7W Drama Production</td>
</tr>
<tr>
<td><strong>Period 3</strong></td>
<td>7G and 7M Circus Workshop</td>
<td>Theatre</td>
<td>Year 6 Circus Workshop</td>
<td>Theatre</td>
<td>11.45 Real Inspector Hound Production Years 9/10</td>
</tr>
<tr>
<td><strong>Period 4</strong></td>
<td></td>
<td>Circus Performance - Junior School</td>
<td>Auditorium</td>
<td></td>
<td>7W Drama Production</td>
</tr>
<tr>
<td>Lunch</td>
<td>Circus Skills and Arts</td>
<td>Big Top Tent</td>
<td>Circus Skills and Arts</td>
<td>Big Top Tent</td>
<td></td>
</tr>
<tr>
<td>Period 5</td>
<td>After School</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5pm</td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>6pm</td>
<td>6pm Art Exhibition Opening</td>
<td>Auditorium Foyer</td>
<td>Audiorium</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7pm</td>
<td>7pm Music Showcase</td>
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</tr>
</tbody>
</table>

**ALL DAY**

- Visual Arts, Media 6-12
- Performing Arts Floor

**Directed by Katherine Kitching. Malcolm McCormick and Isabelle Manders-Jones**

25 November 2015

5pm

AISM Theatre
Message from Library

Mrs Denise Miller, Library Services Coordinator

This week students have been reading popular titles in English as well as in other languages. Titles range from picture books to young adult fiction.

The Hunger Games by Suzanne Collins being read in both English and French by Year 8M students, Jack and Yin Shun.

Northern Lights by Philip Pullman. Alex and Ariana, 6G reading this popular book in English and in French.

Where The Wild Things Are by Maurice Sendak. Alex and Suzanna from 7G enjoying reading this well known book in English and Korean. The library also has this title in Hebrew.

Dr. Seuss books in English, Japanese, Spanish, Mandarin and French. Shusuke, Nino, Jack and Lucy from 1M are reading these well known books in their mother language.

The Very Hungry Caterpillar by Eric Carle in English, Mandarin, Spanish and Korean. Year 1W students, Kota, Philomena, Hannah and Xander reading this famous children’s book.

A reminder to browse our Wheelers ebook platform for a good read

How do you read eBooks?

The simplest way to read eBooks is to access the free ePlatform. Through this app you can easily find AISIM library, then access all the titles and read them via ePlatform – even if offline, via tablet or smartphone. The app can be accessed on an iPad, iPhone, Galaxy, Kindle Fire and most other devices. Using it is as easy as 1-2-3:

Download from Amazon apps

Log in - you’ll only need to do this once.

The titles and read any book you want!

Book Returns

Please make sure your children return all library and text books by the December 10.
Every year, the AISM community donates gifts to the Good Shepherd Foundation, a not-for-profit organisation which supports at risk children, teenagers and families across Malaysia.

Over the coming weeks, students will be asked to donate gifts for this cause. Here are some gift ideas:

<table>
<thead>
<tr>
<th>Age Group:</th>
<th>Type of Gift</th>
</tr>
</thead>
</table>
| 0 - 24 months | Baby towels  
|            | Feeding bottles |
| 3 - 4 years | Toys  
|            | Water bottles  
|            | Play dough  
|            | Coloured pencils  
|            | Sharpener  
|            | Sweets  
|            | Slippers |
| 5 - 7 years | School bag  
|            | Socks  
|            | Stationery  
|            | Soft toys  
|            | Arts and Crafts items |
| 8 - 11 years | Story books  
|            | Board games  
|            | Blankets  
|            | Towels  
|            | Shampoo |
| 12+ years | Football  
|            | T-shirts (boys and girls)  
|            | Badminton racquets  
|            | Puzzle books  
|            | Hair Accessories for girls |

Please wrap the presents and to label them so we know the age grouping and whether it is for a boy or a girl. Gifts will be collected by the SRC rep and handed over during assembly on Thursday, 10 December. Please bring in all gifts by the end of Week 9.

**List of Term 4/2015 New Students**

AISM is delighted to welcome the following new students who joined us recently.

<table>
<thead>
<tr>
<th>No</th>
<th>Surname</th>
<th>First Name</th>
<th>Year Group</th>
<th>Gender</th>
<th>Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Teo</td>
<td>Jia Ern</td>
<td>9M</td>
<td>Female</td>
<td>Malaysian</td>
</tr>
</tbody>
</table>
JUNIOR SCHOOL
TALENT QUEST 2015

Auditorium
4 DECEMBER 2015
Friday 9:00am