On Tuesday 10 February students in the Middle and Senior School, the AISM Junior School Captains, members of staff and parents acknowledged the 2015 Scholarship recipients and celebrated the induction of our School Captains for 2015. This was a most enjoyable occasion and I wish to thank all those who attended and especially those who assisted in the smooth running of the event. A number of parents who were unable to attend have asked me for a copy of my presentation which I happily share with you later in this article. It is at times like this, when we see the fresh eyes of young leaders, that we can be confident that, as a community, we have a bright future ahead of us.

2015 School Leaders and Scholarship Holders

<table>
<thead>
<tr>
<th>2015 Scholarship Holders</th>
<th>Edy Kamaruzzaman Elias</th>
<th>Ashwini Ravi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior School Captains</td>
<td>Dashveen Jose</td>
<td>Ylie Lyn Seo</td>
</tr>
<tr>
<td>Senior School Vice Captains</td>
<td>Liam Foli</td>
<td>Atsuko Sunaga</td>
</tr>
<tr>
<td>Middle School Captains</td>
<td>Regina Kewo</td>
<td>Izmeth Ghazi Abdul Hakem</td>
</tr>
<tr>
<td>Middle School Vice Captains</td>
<td>Minji Park</td>
<td>Marius Naftel</td>
</tr>
<tr>
<td>Junior School Captains</td>
<td>Mia Tan</td>
<td>Aaryan Natarajan</td>
</tr>
<tr>
<td>Junior School Vice Captains</td>
<td>Jaryll Lim</td>
<td>Tanya Thong</td>
</tr>
<tr>
<td>Prefects</td>
<td>Tash Hensen</td>
<td>Aishah Kenton</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kenny Lee</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Francesca Lim</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Thung Xuan Lim</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Maverlyn Tan</td>
</tr>
</tbody>
</table>

This is indeed a special day; not only for our student leaders ... but also for their families who are gathered here today and for our teachers who have nurtured these students throughout their years at AISM. A feature of an international school is a moving population, with some students staying for a year or two until their parents are transferred to another country and others staying for longer. We are blessed with the care and education of these students for however long their AISM journey is to be. For our Senior School Captains this has been the past eight years with Dash and one year with Seo who joined us in 2014.

Our younger students are no doubt looking at the Year 12 Seniors and the AISM Student Leadership Team with awe and wonderment. They may be thinking about what it is like for a Year 12 student to be in their last year of school and taking on such an important role as a Prefect or Captain…..or maybe they are looking at the Junior and Middle School Captains and wondering what it might be like to meet with their Head of School every week.

Some students may be wondering what a Student Leader does. Will they help Dr Priest with reminding girls to roll down their skirts and will they remind the boys to remove their t-shirts after lunch before putting back on their school shirt? Well the answer is yes and yes and so much more. So, does something miraculous happen in the Christmas vacation so that our student leaders suddenly look and act differently? I think not. The changes have been progressing steadily for years and we have increasingly seen the potential for these students to be role models for our school values.

These students RESPECT and care for students and teachers in our school community, they have demonstrated EXCELLENCE in their schooling, cultural and sporting pursuits, they are OPEN and welcoming in their COMMUNICATION with others, they act with INTEGRITY, they are truly PASSIONATE about AISM and want to work with the staff to make the School an ENJOYABLE place in which to learn. Indeed, this is the RECIPE to becoming a leader at AISM.

The seeds of leadership and developing maturity are sown from a very early age, from the moment of birth. They are informed by the role-modeling of loving families and an extended family, and are further nurtured by caring teachers and support staff at great schools such as AISM. They develop on the sporting field, in classrooms during group work, in the playground, while working backstage on the School Musical and while travelling to and from school in buses and vans. The seeds of leadership are growing and developing all the time.

When I was in Junior School, I remember being mesmerized while watching the older students go to and from their locker with arms full of books. They looked so important and purposeful. I watched the way they walked, the way they laughed, the way they talked to their teachers, the way they said “Good Morning” to the Principal and the way they let the younger children go ahead of them getting into the school buses at the end of the day.

My friends and I talked about how they wore their school socks, one fold or two, and particularly how they wore their hair. One ponytail, two braids or a wrap around braid. It may sound like we had nothing more fun to do than watch the older students but in reality, we just had more time than they did to watch and listen. We looked up to the older students and wanted to be just like them.
So what does this have to do with leadership? Hmmmmm..... let me digress a bit further before I tell you......Not only did we watch the details like hair and socks, or the kind gestures or the polite manners ......we also watched the few, ...thankfully the very few...... who spoke loudly and badly about other students on the bus and we watched those who faked a sore ankle to avoid running in a relay at the Athletics carnival and we watched those who pulled faces at the teachers they did not like as they walked past. We watched and were given choices about what to believe in and about what we wanted to be like.

Today, while we acknowledge our new School Leaders; we are reminded that all of us; younger and older students, teachers and parents, are all leaders in different ways. We lead through example and we lead through our service to each other every day. We all have the capacity to be a leader TODAY....

We all have the capacity to be respectful, to aim for excellence, to communicate openly, to act with integrity, to be passionate about what we do and to help keep AISM as the most enjoyable school to attend. Imagine a world like AISM..... where all people were respectful, acted with integrity and great passion.....what a wonderful place it would be where ever we went.

This was the future that Mahatma Ghandi saw. He was the inspirational leader who led India to Independence many years ago. Whenever he spoke to a group of people who would listen to him he said, “Be the change that you wish to see in the world.”

Student leaders and all students of AISM, this is what I charge you with ......... this is what you need to focus on this year ....... “Be the change that you wish to see in the world.”

Results for Question 10, which asked for respondents to nominate three healthy foods that they would like to see sold in the Cafe, were varied and interesting. The most popular answers were fresh fruit, fruit salad, healthy wraps, gluten free options and granola bars.

The data from this survey will be discussed with the new Cafe operator at an upcoming meeting and, like many of you, I am looking forward to a greater range of healthy food options being available to members of our School community.
This time last year I published this important information on assisting your child with study. It is a timely reminder that, as things begin to settle after the commencement of the term, students need to focus on their studies.

There are many opportunities for every student to achieve success and we are all here to support them in attaining their goals. Many students want to do well but sometimes lack an understanding of the principles of effective study habits. To be successful in study, students should be focussed while also ensuring they prepare effectively and thus succeed in their studies.

Below are some effective study habits for you to discuss with your child.

### Study Habits

Students should try to develop and appreciate the following habits:

- **Take responsibility for yourself**: responsibility is recognition that in order to succeed you can make decisions about your priorities, your time, and your resources;
- **Centre yourself around your values and principles**: don't let friends and acquaintances dictate what you consider important;
- **Put first things first**: follow up on the priorities you have set for yourself, and don’t let others, or other interests, distract you from your goals;
- **Discover your key productivity periods and places**: morning, afternoon, evening; study spaces where you can be the most focused and productive. Prioritize these for your most difficult study challenges;
- **Consider yourself in a win-win situation**: you win by doing your best and contributing your best to a class, whether for yourself, your fellow students, and even for your teachers and parents. If you are content with your performance, a grade becomes an external check on your performance;
- **First understand others, then attempt to be understood**: when you have an issue with a teacher, for example a questionable grade, an assignment deadline extension, put yourself in the teacher’s place. Now ask yourself how you can best present your case given his/her situation;
- **Look for better solutions to problems**: for example, if you don’t understand the course material, don’t just re-read the material. Try something else! Consult with the teacher, go to a tutorial, your Pastoral Care teacher, a classmate, the Head of Careers and Pathways and so on;
- **Look to continually challenge yourself**.

Adapted from: [http://www.studygs.net/attmot4.htm](http://www.studygs.net/attmot4.htm)

---

### Keeping Informed

**Students** by now will have access to Studywiz and find a Term Overview for every subject, which will give them an understanding of what is being taught in each area. In addition to this, parents will also have access to the Assessment Calendar for the term. This can be used to assist your child in organising their study plans which they began work on in their last Advisory Lesson. We hope parents will support their child with this planning and understand when the busy times are for assessment.

Parents play a large role when it comes to student success, the most influential factor being parent engagement in school. Trends show that parent engagement in school fluctuates and changes as students progress through the different stages of schooling. This particularly hits a low point when students reach middle school, then rising again in senior school. Despite the fluctuations, parent involvement is crucial in a child’s early developmental stage, building the foundation for strong relationships between teacher, parent and student. For this reason I encourage you to communicate with your child’s teacher as needed and assist with your child’s organisation, encouraging good study habits.

**Applications for leave**

Over the past week we have received a number of requests for student leave. While I appreciate that some family circumstances are unavoidable, our priority is for students to be in all classes to maximise the learning outcomes.

Parents who wish to apply for leave during term time, are requested to complete a Leave Application Form which can be collected from the MSS Reception.

The completed form needs to be submitted to the Head of School five days in advance of the intended leave for approval. Please be aware that any missed work becomes the responsibility of the student and work is not able to be set for individual students in the case that additional holidays are taken. We believe strongly that every lesson, every day counts and that prolonged periods of absence from school does have a great impact on learning.

Students by now will have access to Studywiz and find a Term Overview for every subject, which will give them an understanding of what is being taught in each area. In addition to this, parents will also have access to the Assessment Calendar for the term. This can be used to assist your child in organising their study plans which they began work on in their last Advisory Lesson. We hope parents will support their child with this planning and understand when the busy times are for assessment.

**Applications for leave**

Over the past week we have received a number of requests for student leave. While I appreciate that some family circumstances are unavoidable, our priority is for students to be in all classes to maximise the learning outcomes.

Parents who wish to apply for leave during term time, are requested to complete a Leave Application Form which can be collected from the MSS Reception.

The completed form needs to be submitted to the Head of School five days in advance of the intended leave for approval. Please be aware that any missed work becomes the responsibility of the student and work is not able to be set for individual students in the case that additional holidays are taken. We believe strongly that every lesson, every day counts and that prolonged periods of absence from school does have a great impact on learning.

Parents who wish to apply for leave during term time, are requested to complete a Leave Application Form which can be collected from the MSS Reception.

The completed form needs to be submitted to the Head of School five days in advance of the intended leave for approval. Please be aware that any missed work becomes the responsibility of the student and work is not able to be set for individual students in the case that additional holidays are taken. We believe strongly that every lesson, every day counts and that prolonged periods of absence from school does have a great impact on learning.

---

**Simone Fuller, Head of School**

**Message from Middle & Senior School**

**Effective Habits for Effective Study**

Students should try to develop and appreciate the following habits:

- **Take responsibility for yourself**: responsibility is recognition that in order to succeed you can make decisions about your priorities, your time, and your resources;
- **Centre yourself around your values and principles**: don’t let friends and acquaintances dictate what you consider important;
- **Put first things first**: follow up on the priorities you have set for yourself, and don’t let others, or other interests, distract you from your goals;
- **Discover your key productivity periods and places**: morning, afternoon, evening; study spaces where you can be the most focused and productive. Prioritize these for your most difficult study challenges;
- **Consider yourself in a win-win situation**: you win by doing your best and contributing your best to a class, whether for yourself, your fellow students, and even for your teachers and parents. If you are content with your performance, a grade becomes an external check on your performance;
- **First understand others, then attempt to be understood**: when you have an issue with a teacher, for example a questionable grade, an assignment deadline extension, put yourself in the teacher’s place. Now ask yourself how you can best present your case given his/her situation;
- **Look for better solutions to problems**: for example, if you don’t understand the course material, don’t just re-read the material. Try something else! Consult with the teacher, go to a tutorial, your Pastoral Care teacher, a classmate, the Head of Careers and Pathways and so on;
- **Look to continually challenge yourself**.

Adapted from: [http://www.studygs.net/attmot4.htm](http://www.studygs.net/attmot4.htm)
Message from Junior School

Graeme Naftel, Head of Junior School

HOMEWORK

Those who attended the Parent Information session recently will have heard me speak about Visible Learning and the impact various influences have on student achievement. I specifically mentioned homework, pointing out that research shows that homework in the senior years of schooling can have a significant beneficial effect on student achievement, whilst in the junior years, the effect is generally negligible.

That said, homework can be beneficial if it is focused on certain areas and effective feedback is provided to the students. In the Junior School, most of the homework set will be related to revision of basic English and Mathematics. Students should read daily and should have the opportunity to practise areas covered in class to help develop mastery. Homework will be issued by class teachers to be performed from Monday-Thursday (excluding public holidays and term breaks) complying with the following guidelines:

<table>
<thead>
<tr>
<th>Nursery/Prep</th>
<th>No homework, though parents (mothers and fathers) are strongly encouraged to spend time reading with their child on a daily basis.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>Reading and up to 5 minutes of literacy based activities</td>
</tr>
<tr>
<td>Year 1</td>
<td>Reading and up to 10 minutes of activity</td>
</tr>
<tr>
<td>Year 2</td>
<td>Reading and up to 15 minutes of activity</td>
</tr>
<tr>
<td>Year 3</td>
<td>Reading and up to 20 minutes of activity</td>
</tr>
<tr>
<td>Year 4</td>
<td>Reading and up to 30 minutes of activity</td>
</tr>
<tr>
<td>Year 5</td>
<td>Reading and up to 30 minutes of activity</td>
</tr>
</tbody>
</table>

If students are exceeding time limits to complete homework by a significant margin or are finding the tasks too difficult or too easy, it is important for parents to advise their child’s class teacher as soon as possible.

JUNIOR SCHOOL CAPTAINS

It was with great pleasure that I presented the Junior School Captains at the recent Honors and Induction Assembly. Aaryan Natarajan, Mia Tan, Jaryll Lim and Tania Thong were announced to the school and read their school’s pledge of service alongside their Middle School and Senior School captains.

CAMP INFORMATION SESSION

Students from Years 3-5 will attend camp during Week 9 of Term 1. Year 5 students spend 4 days at Lumut, Year 4 students spend 3 days at Broga and Year 3 students will spend 1 night at Port Dixon. Camps are a fantastic opportunity for students to step out of their comfort zone, and to participate in a range of outdoor activities that help develop independence, resilience and teamwork. There will be a Junior School Camp Information Session held at the school at 3.30pm on Monday 2 March.

KL MATHS CHALLENGE

On 11 and 12 February, eight students from Year 5 were chosen to participate in the Year 6 KL Maths Challenge at Nexus. They were separated into two teams - L.A.T.E. and 4 Big T-Shirts. Four students were in each team. In L.A.T.E. were Louisa Wolf, Ashlyn Shazli, Tania Thong and Emily Tan. In 4 Big T-Shirts were Mia Tan, Jaryll Lim, Euan Latimer and Megan Yap. The students were accompanied by Mr Parry. They did a number of challenging team and individual activities while exploring Putrajaya and Nexus. While the two teams did not win the event, after two long and tiring days, the teams and Mr Parry arrived back at AISM with big smiles and eight participation medals.

POETRY FESTIVAL

Students from Foundation to Year 5 are focusing on poetry this term. Leading up to the Poetry Festival Assembly on Friday 20 March, all students are encouraged to learn and recite a poem to their class. Two students from each class will be chosen to perform at the Poetry Festival Assembly. Junior School teachers are busy practising a poem of their own, which they are looking forward to performing. Parents are most welcome to attend.
AISM hosted its annual MSS Athletics carnival last week. Freeman House came out the winners with Thorpe a close second. I would like to congratulate all of the students who participated in the event and for making it a wonderful experience for all.

I would like to introduce to you our MSS House Captains for 2015

Freeman House
Afra Zadeh
Bronson Chong
Jeremy Bartley
Hollie Manders Jones

Thorpe House
Victoria Chimnel
Sprite Munday
Nick Werner
Gwen Clayton

Rafter House
Kenny Lee
Asif Haider
Aiyrl Ahmad
Ayan Sandu

Sauvage
Aisha Kenton
Mukesh Subramaniam
Valentyn Santhara

A special congratulations goes out to all of our age champions

11 year old Girls - Lily Armstrong
11 year old Boys - Caleb Manion
12 year old Girls - Ashley Boudieville
12 year old Boys - Oh Joo Han

13 year old Girls - Cassandra Koumoris
13 year old Boys - Jack Teh & Marius Nafel
14 Year old Girls - Aysa Arjmand & Regina Kewo
14 year old Boys - Jeremy Bartley

15 year old Girls - Kimberley Kam
15 Year old Boys - Patrick Heaton
16 year old Girls - Jessie Breen
16 year old Boys - Shay Maynard

Open Girls - Vere Michiels & Atsuko Sunaga
Open Boys - Mukesh Subramaniam

For more photos of the MSS Athletics Carnival click on the below link:
https://www.facebook.com/media/set/?set=a.10153652783151040.1073741880.402693706039&type=3

Congratulation to Freeman on winning the House Athletics Trophy, but a very big congratulations to all the competitors who tried their very best on the day!! It was brilliant to see they sportsmanship, effort and enjoyment the children displayed during the day.

Age Championship Results

Under 8 Girls:
3rd Hanz Lee
2nd Shin Yi Pan
1st Eliza Tan

Under 9 Girls
3rd Aila Hassan Zadeh
2nd Sarah Yap
1st Adriana Morales Redondo

Under 10 Girls
3rd Yin Jenn Goh
2nd Anna Huggel
1st Tania Thong

Under 11 Girls
3rd Hugo Wright
2nd Rylan Barnes
1st Paul Kanyaprasitthi

For more photos of the JS Athletics Carnival click on the below link:
https://www.facebook.com/media/set/?set=a.10153652796351040.1073741881.402693706039&type=3
Messagge from Performing Arts

Arts Logo Competition

Malcolm McCormick, Head of Arts

The AISIM Arts Faculty are looking for a logo to be used for their documentation and in promotion of their events. We would love our talented students to be involved in the design process for this logo and invite them to submit an entry to our logo competition.

The winning logo will be featured on all AISIM Arts documents and be displayed in and around the Visual and Performing Arts Centres. The designer will receive an MPH gift voucher in appreciation of their efforts.

RULES:
The logo must:
1. Feature the words ‘AISM ARTS’
2. Include only original work: no downloaded photographs or images
3. Represent the five Arts: Music, Visual Arts, Drama, Photography and Dance
4. Feature the school colours of green and gold (you may use other colours as well, but we would like green and gold to be the dominant colours)
5. Be done at A5 size (half an A4 page), and submitted in hard copy to Miss Salina in C204

Hint: Keep it simple - we will need to shrink or expand the image so it needs to be clear and readable at any size!

All designs must be submitted by Wednesday, 4 March to Miss Salina in C204 (Performing Arts Office), to be judged by the Arts Faculty Staff and Dr Priest.

Message from Library

Mrs Miller, Ms Umi, Ms Erin

This term Junior School classes are exploring quality literature by authors such as Lynley Dodd, Dr Seuss, Roger Hargreaves and Andy Griffiths. Students in the Middle and Senior School attend wide reading sessions and are enjoying reading popular titles by John Green, Khaled Hosseini and Veronica Roth. Students are also learning ways of using the library productively. This includes how to search the Oliver library system catalogue.

Parent Borrowing

Parents are most welcome to borrow books from our library. Please do so before or after school.

Book Donations

Marcus Ho, 7M has once again kindly given the library numerous popular titles. Thank you Marcus!
As the common breeding grounds for mosquitoes are manmade containers and stagnant water, implementing a few hygiene and sanitation measures might help to prevent the disease. Here are a few simple and practical tips to keep dengue at bay: Use mosquito nets, clean out pot plates and drains. Use screens on windows.

Before your child comes to school apply a repellent or place a patch on. Please do not pack any aerosols or repellents in their bag as they could be harmful to other students with Asthma and allergies.

If you have any queries about Dengue, please consult your physician or contact the School Nurse.

Always consult a physician.

The more severe forms of dengue are haemorrhagic fever and dengue shock syndrome. There is no clear treatment for the condition nor is there a vaccine against it, so the best way is to prevent the disease from occurring at all.

Once bitten it takes about four to ten days for the symptoms to show. The most common symptoms are –

• High fever,
• Severe headache,
• Pain behind the eyes
• Nausea and vomiting
• Swollen glands
• Muscle and joint pain
• Skin rash (in some cases)

Insect Repellent

Role of Repellent in Control of Mosquito-borne Diseases

In mosquito-borne diseases such as dengue, transmission is sustained by infected mosquitoes and infected humans. An infected mosquito bites an uninfected person, infecting him. In turn, when the infected person is bitten by an uninfected mosquito, that mosquito could then spread it to other uninfected individuals.

Repellent repels mosquitoes—that is, it reduces the chances of being bitten—but it does not mosquito-proof a person. In this light, repellent use offers individuals added protection against mosquito-borne diseases. In the community, it reduces the transmission of mosquito-borne diseases.

Applying insect repellent is not the only way to protect oneself against mosquitoes—wearing long-sleeved clothing, using mosquito nets while sleeping and staying in mosquito-free rooms are good measures to prevent mosquito bites. Others include insecticide sprays and burning repellent oills. You should decide for yourselves on one or a combination of these. These may be applied before school. Never place aerosols or repellents in school bags as these may be accidently sprayed on other students who have allergies or Asthma and could make them sick.

Situations when you may need repellent:

1. You are a confirmed or suspected Dengue patient, having a fever. Fever in Dengue patients coincide with the presence of Dengue virus in their blood, which could be inadvertently transmitted to family members and neighbours via the Aedes Mosquitoes.
2. A family member is a dengue patient.
3. You know someone in your neighbourhood has contracted Dengue. Use of repellent can minimize your chance of being bitten by an infective mosquito.
4. You are visiting a place with high mosquito population. Repellent can help to minimize nuisance mosquito bites.

Types of Mosquito Repellent

The three main repellent active ingredients registered in Singapore are DEET, Hydroxyethyl Isobutyl Piperidine Carboxylate, and Ethyl Butylacetylamino-propionate.

Internationally, multiple studies have shown DEET to be the most common active ingredient for repellent products, and is effective. There exist products in the market with other active ingredients of varying effectiveness, and work differently on each individual. One is citronella, which is effective for shorter durations and thus has to be reapplied more frequently. Users should follow the instructions on the label.

Precautions in Using Repellent

Some other precautions to take when using repellents

- Apply repellents only to exposed skin and/or clothing (as directed on the product label.) when necessary. Do not use repellents under clothing.
- Never use repellents over cuts, wounds or irritated skin.
- Do not apply to eyes or mouth, and apply sparingly around ears. When using sprays, do not spray directly on face spray on hands first and then apply to face.
- Do not allow children to handle the product. When using on children, apply to your own hands first and then put it on the child. You may not want to apply to children’s hands.
- Use just enough repellent to cover exposed skin and/or clothing. Heavy application and saturation are generally unnecessary for effectiveness. If biting insects do not respond to a thin film of repellent, then apply a bit more.
- If you or your child gets a rash or other bad reaction from an insect repellent, stop using the repellent, wash the repellent off with mild soap and water. You may wish to consult a doctor, take the repellent with you to show the doctor.
Your child or family member may have dengue fever according to their clinical history and physical examination.

If it is dengue, serious complications of the disease can develop, if the complications are recognized early, and a doctor is consulted, it may save the patient’s life. Your doctor can order more tests to see if the patient needs to be hospitalized. The doctor can also order specific tests for dengue, but these tests take longer than a week for the results to come back.

New Students
AISM would like to give a very warm welcome to the following new students joining us in Term 1, 2015.

1. Abid Rahim Muhammad Nabil Male Malaysia 7G
2. Abid Rahim Aidi Female Malaysia 6M
3. Abid Rahim Muhammad Ammar Male Malaysia 5G
4. Abid Rahim Amir Male Malaysia 4W
5. Armstrong Lily Female Australia 7W
6. Armstrong Rose Female Australia 5W
7. Armstrong Isabel Female Australia 3W
8. Atkins Suzanna Female Australia 7G
9. Atkins Luenda Female Australia 9W
10. Biagioli Marisa Female Australia Nursery
11. Baker Elba Ya Shi Female Malaysia 12G
12. Barker Lennox Male Australia 2M
13. Barnes Rylan Anthony Male United Kingdom 5W
14. Bhattachary Ashra Female Australia 8G
15. Bhuyan Amanav Male India 10M
16. Bradfield Birth Female Australia Nursery
17. Bradfield Oliver Male Australia 10G
18. Buckland-Watt Guinevere (Gwen) Female Australia 11W
19. Buckland-Watt Edbith Female Australia 10M
20. Buckland-Watt Dorothy Female Australia 5G
21. Butler Jordan Nicole Female South Africa 5W
22. Butler Dylan Male South Africa 1M
23. Cheah Ernest Male Malaysia Preparation
24. Chen Megan Xin Li Female Malaysia 6M
25. Cheah Pui Man Female Malaysia Nursery M
26. Cheah Zoe Female Australia 3W
27. Clacher Kendra Female Australia 1M
28. Clayton Gwen Female New Zealand 8G
29. Clayton William Male New Zealand 2W
30. Dikoni Hakeem Male Australia Preparation
31. Dowell Xander Male Australia 1W
32. Edwards Harry Male Australia 10W
33. Elias Elly Male Malaysia 11W
34. Evans Jacob Male Australia 7W
35. Faitz Muhammad Naci Female Pakistan FG
36. Fleming Holly Elsa Female Australia 4W
37. Fleming Jamie Stewart Male Australia 2W
38. Foster Antonio Male Canada FW
39. Foster Isabelle Female Canada Preparation
40. Geen-Parry Stella Female New Zealand Nursery M

How to Care for the Patient While They Have a Fever:

- **Bed rest.** Let patient rest as much as possible.

- **Control the fever.**
  - Give acetaminophen or paracetamol (Tylenol) every 6 hours (maximum 4 doses per day).
  - Do not give ibuprofen (Motrin, Advil) aspirin, or aspirin containing drugs.
  - Sponge patient’s skin with cool water if fever stays high.

- **Prevent dehydration** which occurs when a person loses too much fluid (from high fevers, vomiting, or poor oral intake). Give plenty of fluids and watch for signs of dehydration. Bring patient to clinic or emergency room if any of the following signs develop:
  - Decrease in urination (check number of wet diapers or trips to the bathroom)
  - Fere or no tears when child cries
  - Dry mouth, tongue or lips
  - Sunken eyes
  - Listlessness or overly agitated or confused
  - Fast heart beat (more than 100/min)
  - Cold or clammy fingers and toes
  - Sunken fontanelle in infants

- **Prevent spread of dengue within your house.**
  - Place patient under bed net or use insect repellent on the patient while they have a fever.
  - Mosquitoes that bite the patient can go on to bite and infect others.
  - KILL all mosquitoes in house and empty containers that carry water on patio.
  - Put screens on windows and doors to prevent mosquitoes from coming into house.

How to Care for the Patient While Fever is Going Away:

- **Watch for warning signs** as temperature declines 3 to 7 days after symptoms began.
  - Return IMMEDIATELY to clinic or emergency department if any of the following warning signs appear:
  - Severe abdominial pain or persistent vomiting
  - Red spots or patches on the skin
  - Bleeding from nose or gums
  - Vomiting blood
  - Black tarry stools
  - Drowsiness or irritability
  - Pale, cold, or clammy skin
  - Difficulty breathing

You should have available the name and telephone number of your doctor and ask for clarifications if needed.
<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Gender</th>
<th>Nationality</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>41</td>
<td>Chasen Amri Arad</td>
<td>Male</td>
<td>Iran</td>
<td>2W</td>
</tr>
<tr>
<td>42</td>
<td>Gilbert Andrew</td>
<td>Male</td>
<td>United Kingdom</td>
<td>4G</td>
</tr>
<tr>
<td>43</td>
<td>Gilbert Charlotte</td>
<td>Female</td>
<td>United Kingdom</td>
<td>2M</td>
</tr>
<tr>
<td>44</td>
<td>Green Harry</td>
<td>Male</td>
<td>United Kingdom</td>
<td>Nursery M</td>
</tr>
<tr>
<td>45</td>
<td>Hiew Lik Yang</td>
<td>Male</td>
<td>Malaysia</td>
<td>Nursery G</td>
</tr>
<tr>
<td>46</td>
<td>Hoe Austin</td>
<td>Male</td>
<td>Malaysia</td>
<td>7M</td>
</tr>
<tr>
<td>47</td>
<td>Hopnath Adin Taran</td>
<td>Male</td>
<td>Malaysia</td>
<td>10G</td>
</tr>
<tr>
<td>48</td>
<td>Hopnath Mya Ahsa</td>
<td>Female</td>
<td>Malaysia</td>
<td>7W</td>
</tr>
<tr>
<td>49</td>
<td>Jenett Isis</td>
<td>Female</td>
<td>Australia</td>
<td>Nursery G</td>
</tr>
<tr>
<td>50</td>
<td>Kadarusman Natasha</td>
<td>Female</td>
<td>Australia</td>
<td>12G</td>
</tr>
<tr>
<td>51</td>
<td>Kadarusman Luca</td>
<td>Male</td>
<td>Australia</td>
<td>10M</td>
</tr>
<tr>
<td>52</td>
<td>Karim Syed Suf</td>
<td>Male</td>
<td>Pakistan</td>
<td>2W</td>
</tr>
<tr>
<td>53</td>
<td>Karim Syed Zain</td>
<td>Male</td>
<td>Pakistan</td>
<td>6G</td>
</tr>
<tr>
<td>54</td>
<td>Karim Syed Unair</td>
<td>Male</td>
<td>Pakistan</td>
<td>3W</td>
</tr>
<tr>
<td>55</td>
<td>Karim Alexander</td>
<td>Male</td>
<td>Malaysia</td>
<td>Nursery M</td>
</tr>
<tr>
<td>56</td>
<td>Kase Naga San</td>
<td>Female</td>
<td>India</td>
<td>FG</td>
</tr>
<tr>
<td>57</td>
<td>Kennedy Alexandra</td>
<td>Female</td>
<td>Australia</td>
<td>3W</td>
</tr>
<tr>
<td>58</td>
<td>Kennedy Jamison</td>
<td>Female</td>
<td>Australia</td>
<td>FG</td>
</tr>
<tr>
<td>59</td>
<td>Kennedy Jackson</td>
<td>Male</td>
<td>Australia</td>
<td>Nursery M</td>
</tr>
<tr>
<td>60</td>
<td>Kloe Aloysius</td>
<td>Male</td>
<td>Australia</td>
<td>7M</td>
</tr>
<tr>
<td>61</td>
<td>Kington Charles</td>
<td>Male</td>
<td>Australia</td>
<td>3G</td>
</tr>
<tr>
<td>62</td>
<td>Kington Edward</td>
<td>Male</td>
<td>Australia</td>
<td>3G</td>
</tr>
<tr>
<td>63</td>
<td>Kington Archibald</td>
<td>Male</td>
<td>Australia</td>
<td>Preparation</td>
</tr>
<tr>
<td>64</td>
<td>Knesz Ezan</td>
<td>Male</td>
<td>Canada</td>
<td>4M</td>
</tr>
<tr>
<td>65</td>
<td>Kneisz Caecian</td>
<td>Male</td>
<td>Canada</td>
<td>1G</td>
</tr>
<tr>
<td>66</td>
<td>Lai JunXi</td>
<td>Male</td>
<td>Malaysia</td>
<td>4W</td>
</tr>
<tr>
<td>67</td>
<td>Lai Sophie</td>
<td>Female</td>
<td>Australia</td>
<td>FG</td>
</tr>
<tr>
<td>68</td>
<td>Lau Ziehary</td>
<td>Male</td>
<td>Malaysia</td>
<td>6G</td>
</tr>
<tr>
<td>69</td>
<td>Lau Jeremy</td>
<td>Male</td>
<td>Australia</td>
<td>4W</td>
</tr>
<tr>
<td>70</td>
<td>Le Ryan</td>
<td>Male</td>
<td>Vietnam</td>
<td>Nursery M</td>
</tr>
<tr>
<td>71</td>
<td>Lee Kor Ra</td>
<td>Male</td>
<td>Malaysia</td>
<td>1M</td>
</tr>
<tr>
<td>72</td>
<td>Li Muyun</td>
<td>Female</td>
<td>China</td>
<td>FG</td>
</tr>
<tr>
<td>73</td>
<td>Liew Ruo Qi</td>
<td>Female</td>
<td>Malaysia</td>
<td>Preparation</td>
</tr>
<tr>
<td>74</td>
<td>Lim Louis</td>
<td>Male</td>
<td>Malaysia</td>
<td>Nursery G</td>
</tr>
<tr>
<td>75</td>
<td>Loh Wei Shen</td>
<td>Male</td>
<td>Malaysia</td>
<td>FW</td>
</tr>
<tr>
<td>76</td>
<td>Low Jia Shun</td>
<td>Female</td>
<td>Malaysia</td>
<td>7W</td>
</tr>
<tr>
<td>77</td>
<td>Mah Zun Wei</td>
<td>Male</td>
<td>Malaysia</td>
<td>1G</td>
</tr>
<tr>
<td>78</td>
<td>Manders-Jones Hollie</td>
<td>Female</td>
<td>United Kingdom</td>
<td>8G</td>
</tr>
<tr>
<td>79</td>
<td>Manders-Jones Louis</td>
<td>Male</td>
<td>United Kingdom</td>
<td>7M</td>
</tr>
<tr>
<td>80</td>
<td>McPhee Marinda</td>
<td>Female</td>
<td>Australia</td>
<td>10G</td>
</tr>
</tbody>
</table>

| 81  | Murugan Ashra Aziz| Female | Malaysia | FG |
| 82  | Nair Alexander Jovan| Male | Malaysia | 8M |
| 83  | Ng Li Hurn       | Male   | Malaysia   | 8M |
| 84  | Nielden Summer   | Female | Australia  | Preparation |
| 85  | Nishibara Mariko | Female | Japan      | 10G |
| 86  | Oh Jun Shing     | Male   | Malaysia   | 4M  |
| 87  | Pitaloka Semmens | Female | Australia  | 1G  |
| 88  | Purcell Veronica Antonio | Female | Australia | 8M |
| 89  | Rani Iman Hadi  | Iris Ali | Female | Malaysia | 10M |
| 90  | Ravi Aswini      | Female | Malaysia   | 11W |
| 91  | Roberts Matthew | Male   | Australia   | 7W  |
| 92  | Roberts Jomona   | Female | Australia   | 5G  |
| 93  | Rodheberm Tij    | Male   | Australia   | FG  |
| 94  | Rodheberm Luni   | Female | Australia   | Preparation |
| 95  | Ruiz Caroel Jose Andres| Male | Venezuela | 12G |
| 96  | Ruiz Caroel Monica Alejandro| Female | Venezuela | 16G |
| 97  | Ryu William      | Male   | Australia   | 6W  |
| 98  | Sakashita Nanae  | Female | Japan       | 7M  |
| 99  | Schindoss Ethan  | Male   | Malaysia    | Preparation |
| 100 | Sethuraman Charles Andrew| Male | Malasia | 11G |
| 101 | Skinner Jarrah   | Male   | Australia   | Nursery M |
| 102 | Skinner Ruby     | Female | Australia   | Nursery M |
| 103 | Skow Murius      | Male   | Denmark     | 5G  |
| 104 | Skow Alberto Haast| Female | Denmark | 18W |
| 105 | Springer Stephanie| Female | Australia | 18W |
| 106 | Stevens Darcy   | Male   | Australia   | 3G  |
| 107 | Stevens Larenda  | Female | Australia   | 1M  |
| 108 | Sutton Maya      | Female | New Zealand | 7W |
| 109 | Sutton Gian      | Male   | New Zealand | 5G |
| 110 | Sweetman Charles Anthony| Male | Australia | 1M |
| 111 | Tan Cara         | Female | Malaysia    | Nursery G |
| 112 | Tanaka Koko      | Female | Japan       | 3W  |
| 113 | Tanaka Miu       | Female | Japan       | Nursery M |
| 114 | Teoh Wei Xiang   | Male   | Malaysia    | 3W  |
| 115 | Teoh Yu Xuan     | Female | Malaysia    | 2M  |
| 116 | Wong Pinco       | Male   | China       | 4M  |
| 117 | Weir Eve         | Female | United Kingdom | 8G |
| 118 | Weir Ross        | Male   | United Kingdom | 6W |
| 119 | Wirasumbra Shabuddin| Male | Indonesia | 1G |
| 120 | Yap Kah Jun      | Male   | Malaysia    | 18W |