

JOB SUMMARY

Job Title: Learning Support Teacher
Reporting to: Head of Whole School Learning Enrichment
Direct Reports: *(Nil)*



LEARNING SUPPORT TEACHER

MINIMUM QUALIFICATION

- Bachelor's Degree or equivalent in Education, preferably Middle & Senior School Education/ English
- Teacher registration in home country
- Valid/ Recent Working With Children Check (or home country equivalent)

DESIRABLE QUALIFICATION

- Tertiary/ post tertiary specialism in Special Educational Needs, Learning Support/ Enrichment or equivalent

EXPERIENCE (Essential)

- At least 2 years full time, post graduate, teaching experience in a classroom/ school environment
- Demonstrated experience in catering to individual differences through mainstream differentiation, including SEN & EAL
- Ability to develop, write, monitor and review Student Support Plans/ IEP's
- Demonstrated passion, proactivity and initiative in own professional practice
- Demonstrated commitment to excellence and high expectations of self and students
- High level, professional communication skills in English, both verbal and written
- Demonstrated ability to work co-operatively and professionally both individually and within teams

EXPERIENCE (Desirable)

- In addition to above, at least 2 years international teaching experience gained in a reputable international school classroom/ school environment
- Demonstrated experience in overseeing and/or leading aspects of withdrawal and/or mainstream differentiation, including SEN & EAL
- Demonstrated passion, proactivity and initiative demonstrated through active school involvement and staff development
- Demonstrated commitment to excellence and high expectations of self, others and students
- Experience identifying and addressing student needs in a high expectation/ inclusion environment

JOB OUTCOMES

- To work collaboratively with the Head of Whole School Learning Enrichment, the Learning Enrichment Team and all academic staff to identify and support LS/ SEN students, both in mainstream, small group and one on one settings.
- Actively promoting a culture of mainstream inclusion with targeted intervention as the model for best supporting identified students.

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- Designing, implementing, monitoring and reviewing strategies & formal plans to support individual students' learning
- Advising teachers on evidence based SEN/ LS pedagogy and educational strategies to support individual student learning in the classroom
- Maintaining timely and professional communication, with appropriate initiative & proactive follow up, with all stakeholders.
- Maintaining oversight of data and student progress/ achievement, social-emotional functioning and behaviour to inform student case management
- Scheduling & attending meetings to discuss and evidence student case management and progress
- Ensuring a planned and successful transition between the Junior School for identified students, as well as between year levels and across subject teachers.
- Perform all other duties as assigned by the Head of Learning Enrichment or Head of School
- Efficiently manage role and teaching responsibilities to ensure teaching and learning are prioritised for all identified students, as well as whole class responsibilities.
- NB - This role also has a subject teaching allocation.

BEHAVIOUR EXPECTATIONS (Values and Leadership)

- Able to contribute positively to the School's goals that are aligned to the values, purpose, mission and strategic priorities of the organisation
- Able to plan, prioritise and organise work and resources effectively to meet departmental and organisational objectives
- Able to develop and maintain effective relationships with all key stakeholders to meet mutual goals and objectives
- Able and willing to contribute to the marketing activities of the School when required
- Willingness to contribute time outside of normal School hours in the provision of Co-curricular activities and events

KNOWLEDGE & SKILLS

- Proven skills in designing, implementing and evaluating differentiated learning experiences for students
- Proven skills in using ICT to improve student engagement and learning
- Spoken and written English are used for all School communications and as such high standards of English communication skills in reading, writing, speaking and listening are required to be successful in this position

Reviewed June 2019