

JOB SUMMARY

Job Title: Teacher

Reporting to: Section Leader (JS) / Head of Department (MSS)

Direct Reports: *(Nil)*

Updated: August 2018



JOB OUTCOMES

- Provide an exemplary student-centred, ICT rich learning experience for students in your care
- Plan, program and deliver high quality teaching and learning activities that are designed to meet the diverse needs within any class
- Maintain a safe and secure educational environment by enforcing appropriate standards of behaviour
- Assess and report in line with School expectations
- Undertake tasks associated with the ongoing development of the School's curriculum
- Develop productive and respectful relationships with parents and colleagues to ensure effective learning for students at the School
- Participate in professional growth
- Contribute to the provision of a rich and diverse co-curricular experience for students in the School
- Consistently demonstrate the characteristics of an 'Inspired and Passionate AISM teacher'
- Other duties as directed by the Principal or Head of School

BEHAVIOUR EXPECTATIONS

- Ability to contribute positively to the School's goals that are aligned to the values, purpose, mission and strategic priorities of the organisation
- Willingness to work collaboratively with Grade, Section and Faculty colleagues
- Ability to plan, prioritise and organise work and resources effectively to meet all departmental and organisational objectives
- Ability to develop and maintain effective relationships with all key stakeholders to meet mutual goals and objectives
- Ability and willingness to contribute to the marketing activities of the School as required
- Willingness to contribute time outside of normal school hours in the provision of co-curricular activities, camps and events

KNOWLEDGE & SKILLS

- Proven skills in designing, implementing and evaluating differentiated and inspirational learning experiences for students
- Proven skills in using ICT to improve student engagement and learning
- Knowledge and experience applying the principles of Visible Learning would be highly regarded
- Expertise and experience leading/coaching sports or co-curricular activities
- Spoken and written English is used for all school communications and as such a high standard of English communication skills in reading, writing, speaking and listening is required to be successful in this position.

MINIMUM QUALIFICATIONS

- Bachelor's Degree in Education, or Degree in Speciality plus Diploma of Education
- Current Teacher Registration in home country, including relevant Police Checks

EXPERIENCE

- Minimum of 3 years teaching experience